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Planned Improvements in Student Performance

Goal 1: High Quality Instruction and Strategies to Promote Student Success:

Goal 2: Safe and welcoming positive school climates All students will be safe at the preschool level and feel welcome. The whole community will continue to promote PBIS strategies developed on a regular basis. In addition, reduce the number of students with ten or more total absences by 10 percent of the 2020 percentages (attendance reported in February, 2020).

- 2.1 Use Second Step competencies to measure social progress.
- 2.2 Use DRDP Social Emotional Domain teach and assess.
- 2.3 Teach and practice PBIS strategies on a daily basis
- 2.4 Use instructional materials that were bought with BSEP funds to support social emotional area.
- 2.5 Implement the attendance strategies from the City of Berkeley work group to improve attendance

Means of evaluating progress:

Monthly planning includes differentiating/individualizing for each child according to their level and progress in this area. In addition, use attendance reports to follow up with guardians who have children who have high absences.

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