# BERKELEY UNIFIED SCHOOSTRIC Human Resources Department

# CLASSIFICATIOND POSITION DESCRIPTION

TITLE:	After SchoolProgram Supervisor	REPORTS TO:	Assigned Supervisor
DEPARTMENT/SCHOOL:	Educational Services	CLASSIFICATION:	Classified Managment
FAIR LABOR STANDARD ACTCLASSIFICATION:	Exempt	WORK YEAR: HOURS	11 months 8 hours per day or duty days/hours as assigned
APPROVED: Commission Board	11/17/14 and 11/18/14 01/28/15	SALARY GRADE:	Schedule: 54 Range: 71

#### **BASIC FUNCTION**

Develop, oversee and maintain quality after school programs for District school sites; assure program provides a safe and healthy environment for pixipants; assure programming is aligned to student academic development and program mission and goals; train, supervise and evaluate the performance of assigned personnel.

#### **REPRESENTATIVE DUTIES:**

## **ESSENTIAL DUTIES:**

- x Develop, oversee and maintain quality after school programs for District school sites; support and oversee program coordinators in the designdaimplementation of quality after school program aligned to regular school day and program mission and goals; assure programming is aligned to student academic development
- x Conduct program site quality observations; make recommendations for improvements; assure program provides a safe and healthy environment for improvements; assure
- x Prepare and maintain program finances including budgeting, proper allocation of funds, expenditure reporting and parent fee collection; prepare grant renewald another to appropriate unders
- x Train, supervise and evaluate the performance of assigned personnel; recruit and hire program staff

- x Operate a variety of standard office equipment including a printer, telephone, copier, fax machine, computer and assigned software; drive a vehicle to conduct work
- x Order materials and supplies as needed
- x Attend regional after school meetings and conferences

#### OTHER DUTIES:

Perform related duties as assigned

#### KNOWLED GAND ABILITIES:

#### KNOWLEDGE OF:

Principles and practices of developmentally appropriate academic, hencinet and recreational programs

Coordination and program managenteorganization and objectives

District and community program, services and resources

Applicable laws, codes, rules and regulations

Community and human relations skills

Principles and practices of supering and evaluating personnel

Safety precautions and procedures

Oral and written communications skills

Recordkeeping techniques

Telphonetechniques and etiquette

Program philosophies and requirements

#### **ABILITY TO:**

Develop, oversee and maintain quality after school growns for District school sites

Assure program provides a safe and healenvironment for participants

Assure programming is aligned to student academic development program mission and goals

Train, supervise and evaluate therformance of assigned personnel

#### Valid California driver's license

# **WORKING CONDITIONS:**

## **EWIRONMENT:**

Indoor environment
Occasional evening meetings
Driving a vehicle to conduct work

# PHYSICAL DEMANDS:

Dexterity of hands and fingets operate a computer keyboard Hearing and speaking to comminate with students and parents Seeing to observe soluents and readmaterials Sitting or standing for extended periods of time