

Writing Standards Grade 3

Text Types and Purposes

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| 1. Write opinion pieces, supporting a point of view with reasons |
| 2. Write informative/explanatory texts to examine a topic and clearly convey ideas and information |
| 3. Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences |

Production and Distribution

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| 4. Produce writing in which the development and organization are appropriate to task and purpose |
| 5. Develop and strengthen writing as needed by planning, revising and editing |
| 6. Use technology to produce and publish writing (using keyboard skills), as well as to interact and collaborate with others |

Research to Build and Present Knowledge

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| 7. Conduct short research projects that build knowledge about a topic |
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K-5 Report Card Supporting Document: Personal/Social Behaviors and Habits of Work

Using this Document:

This document provides specificity, connection to the Toolbox Curriculum, and behavioral exemplars for the ‘Personal/Social Behaviors’ section of the K-5 report card. It is intended to be a handy reference for conversation with families about student progress.

Social-Emotional Learning Core Domains:

This section lists the full definition of each core domain (an abbreviated and parent-friendly definition is printed on the K-5 report card)

Related Toolbox Tools:

This section lists the specific Toolbox Tools that target the corresponding social-emotional domain. Teachers can refer to the Toolbox Tools related to a child’s area of struggle or particular strength for teaching suggestions.

Possible Behavioral Descriptors:

This section provides specific examples of how these overarching domains may manifest in the classroom. These specific descriptors are a great jumping off point for a discussion of strength or weaknesses in parent conferences. Consider whether or not a child’s particular strength or area of struggle is seen across settings (classroom, yard, small-group, large-group).

Supporting Document: Personal/Social Behaviors		
<i>Social-Emotional Learning Core Domains</i>	<i>Related Toolbox Tools</i>	<i>Possible Behavioral Descriptors</i>
<p>Self-Awareness-Ability to accurately recognize one’s emotions and thoughts and their influence on behavior. This includes accurately assessing one’s strengths and limitations and possessing a well-grounded sense of confidence and optimism.</p>	<ul style="list-style-type: none"> -Breathing Tool -Quiet/Safe Place Tool -Empathy Tool -Garbage Can Tool -Tangible Learning Tool (T-LE) 	

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