

The BUSD Report Card Analysis Process:

No individual assessment, observation or project can fully capture a student's progress in the areas of reading, writing, listening and speaking. In BUSD, we therefore use _____ measures as evidence when analyzing and reporting a student's performance in these areas. Before making a final TJE Q1,3m BTI Beeang a sm'al

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K-5 Report Card Supporting Document: Personal/Social Behaviors and Habits of Work

Using this Document:

This document provides specificity, connection to the Toolbox Curriculum, and behavioral exemplars for the ‘Personal/Social Behaviors’ section of the K-5 report card. It is intended to be a handy reference for conversation with families about student progress.

Social-Emotional Learning Core Domains:

This section lists the full definition of each core domain (an abbreviated and parent-friendly definition is printed on the K-5 report card)

Related Toolbox Tools:

This section lists the specific Toolbox Tools that target the corresponding social-emotional domain. Teachers can refer to the Toolbox Tools related to a child’s area of struggle or particular strength for teaching suggestions.

Possible Behavioral Descriptors:

This section provides specific examples of how these overarching domains may manifest in the classroom. These specific descriptors are a great jumping off point for a discussion of strength or weaknesses in parent conferences. Consider whether or not a child’s particular strength or area of struggle is seen across settings (classroom, yard, small-group, large-group).

Supporting Document: Personal/Social Behaviors		
<i>Social-Emotional Learning Core Domains</i>	<i>Related Toolbox Tools</i>	<i>Possible Behavioral Descriptors</i>
<p>Self-Awareness-Ability to accurately recognize one’s emotions and thoughts and their influence on behavior. This includes accurately assessing one’s strengths and limitations and possessing a well-grounded sense of confidence and optimism.</p>	<ul style="list-style-type: none"> -Breathing Tool -Quiet/Safe Place Tool -Empathy Tool -Garbage Can Tool -Tangible Learning Tools (T-LE) 	

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