## BERKELEY UNIFIED SCHOOL DISTRICT

- TO: Donald Evans, Ed.D., Superintendent
- FROM: Javetta Cleveland, Deputy Superintendent

Neil Smith, Assistant Superintendent, Educational Services DATE: January 14, 2014

SUBJECT: Update on the Development of the Local Control and Accountability Plan

## BACKGROUND

The Local Control and Accountability Plan (LCAP) will be presented to the Board this spring after consultation with teachers, principals, administrators, school personnel, bargaining units, parents and pupils. The Board has requested updates on the progress to develop the LCAP.

The California Department of Education (CDE) has posted drafts of the regulations and the template for the LCAP, which are attached. According to CDE, the LCAP is intended to be a planning and accountability tool for districts and the template provides a format for districts to describe actions and expenditures related to the Local Control Funding Formula. The draft LCAP template organizes the eight state priorities into three categories—conditions of learning, pupil outcomes, and stakeholder engagement

To involve more members of the community, staff is planning to work with representatives of various parent and community organizations, such as BOCA, BOSS, BYA, and PCAD, to help them facilitate focus groups with their members. A focus group with the high school leadership class is also planned. An Advisory Committee of Educators is being organized to include representative teachers, instructional assistants and site administrators. All of these steps are intended to foster greater participation in the process.

In addition, School Governance Councils (SGC) will be involved as they work to develop the Single Plan for Student Achievement or the Site Plan and align it with the LCAP. Principals will keep the SGCs apprised of district progress in developing the LCAP so that site strategies and resources are geared to addressing district goals. Staff is proposing to provide each school site an outline of centralized district services provided though the LCFF funding formula and LCAP that support each of the identified subgroups ate the school sites. The elimination of Economic Impact Aid funds will mandate changes to staffing and support for school sites and will require the district to identify best practices and support models to serve all students.

A Community Forum was held on December 3 to give an overview of the Local Control Funding Formula (LCFF) and LCAP, including the state priorities. Staff used that meeting to gather some initial input from the community, asking what programs and services the District should consider in the development of the LCAP. All responses were recorded, and a few of the suggestions are listed below under each of the state's eight priorities.

• Student Achievement

• Lengthen school year in comparison to other countries.

- Rekindle the goals and aspirations of the district's "Equity Rubric." •
- Improve the diversity in the Teacher/ Administration population.
  Offer better funded extended day program with late bus (if necessary).

Attached is