

**BERKELEY  
SCHOOLS  
EXCELLENCE  
PROGRAM**

**ANNUAL PLAN  
FY 2013**

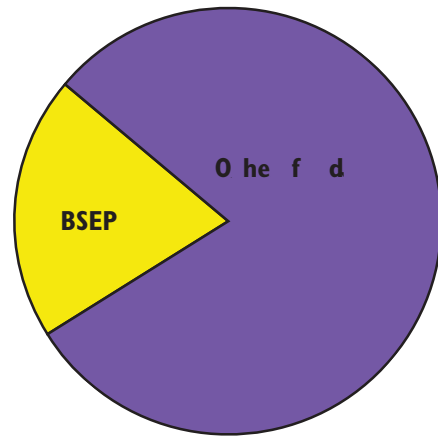
Excellence Program ( )

Berkeley Schools

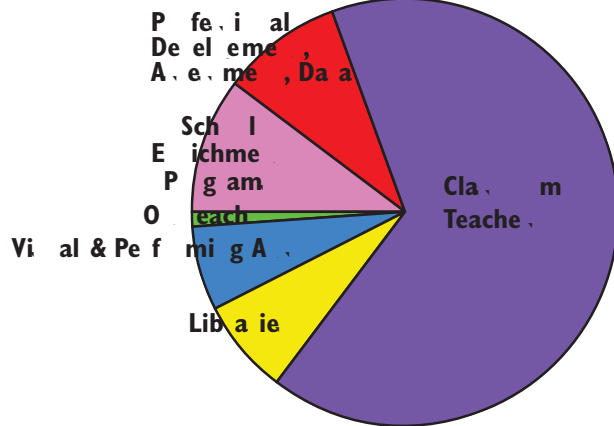
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**BERKELEY UNIFIED SCHOOL DISTRICT  
BERKELEY SCHOOLS EXCELLENCE PROGRAM (BSEP/Measure A of 2006)  
PLANNING & OVERSIGHT COMMITTEE - School Year 2011-12**

**CO-CHAIRS: Elisabeth Hensley & Chris Martin**

|                           | <u>Planning &amp; Oversight<br/>Committee Representatives</u>   | <u>School Governance Council<br/>Chairpersons</u>   |
|---------------------------|---|---|
| PRE-K PROGRAM             | Ardel Thomas  | Vicki Davis   |
| BERKELEY ARTS MAGNET      | Nicole Bowen  | Michael Sowle   |
| CRAGMONT                  | Dialy Paulino   | Jessica Hilton  |
| EMERSON                   | Dawn Paxson   | Ellen Kinoy (co-Chair)<br>Katherine Perymon (co-Chair)  |
| JEFFERSON                 | Shauna Rabinowitz   | Holly Potter  |
| JOHN MUIR                 | Sara Tool   | David Bogdonoff   |
| LECONTE                   | Chris Martin  | August Fern   |
| MALCOLM X                 | Brett Cook<br>Catherine Huchting (Alt)  | Brett Cook (co-Chair)<br>Sean Poremba (co-Chair)  |
| OXFORD                    | Greg Wiberg<br>Lea Baechler-Brabo (Alt)   | Richard Harris (co-Chair)<br>Derek Suring (co-Chair)  |
| ROSA PARKS                | Juliet Bashore  | Ty Alper  |
| THOUSAND OAKS             | Patrick Hamill  | Diana Cox (co-Chair)<br>Kevin Edwards (co-Chair)  |
| WASHINGTON                | Brittni Milam Bell<br>Keira Armstrong (Alt)   | Eva Kline (co-Chair)<br>Sara Zimmerman (co-Chair)   |
| LONGFELLOW                | Margot Reed<br>Evon Williams<br>Abigail Surasky (Alt)   | Monica Gyulai (co-Chair)<br>Lisa Hopkins (co-Chair)   |
| KING                      | Elisabeth Hensley<br>John Lavine<br>Jay Nitschke (Alt)  | Dan Robinson (co-Chair)<br>Christine Staples (co-Chair)   |
| WILLARD                   | Catherine Lazio<br>Vacant   | Rani Marx   |
| BERKELEY HIGH SCHOOL      | Mariane Ferme<br>Aaron Glimme<br>Larry Gordon<br>Esther Hirsh<br>Marjorie Alvord (Alt)<br>Diana Kuderna (Alt) | <u>BHS BSEP Committee:</u><br>Hector Cardenas (Chair)<br>Carol Brownstein (Vice Chair)<br>Karen Laws (Vice Chair) |
|                           |   | <u>BHS SSC:</u><br>Richard Conn (co-Chair – Teacher)<br>Eli Davey (co-Chair – Student)                            |
| BERKELEY ALTERNATIVE HIGH | Ruby Holder   | Meres-Sia Gabriel (co-Chair)<br>Roger Smith-Truss (co-Chair)  |
| INDEPENDENT STUDY         | Vacant  | Ken Lewis   |





























- XXI. Amendment or Suspension of Bylaws
- XXII. Conflict of Interest
- XXIII. Minority Reports
- XXIV. Complaint Procedures
- XXV. Standing Rules and Special Rules
- XXVI. Steering Committee
- XXVII. Subcommittees
- XXVIII. Role of BSEP and Other District Staff
- XXIX. P&O Committee Guidelines for Each Purpose

Appendix A: Complete Text of the

The name of the committee shall be the BSEP Planning and Oversight (P&O) Committee.

The P&O is established in accordance with Section 5 (B)(i) of the *Berkeley Public Schools Educational Excellence Act of 2006* (Measure A of 2006--see Appendix A). The purpose of this Committee is to:

Develop and recommend to the Board of Education annual expenditure plans for each of the Purposes of this Measure;

Provide communication among school sites to enhance their

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In order to ensure representation of all schools at P&O meetings, the following protocol will be followed in the case of a

There is no limit to the number of terms that a Chair (or Co-Chairs) may serve.

Elections for the P&O Committee Chair(s) shall follow Robert's Rules of Order, except that the nomination and second of a candidate for Chair must come from a P&O Representative.

Responsibilities of the P&O Chair include:

- Convening and presiding over the meetings of the P&O Committee;
- Making arrangements for an Alternate Chair or Co-Chair to preside at any meetings which the Chair is unable to attend;
- Convening and chairing Steering Committee meetings, as needed;
- Setting meeting agendas in conjunction with district staff;

amended at any time by a majority vote of the Committee or by decision of the P&O Chair(s).

The P&O shall meet no fewer than six times a year. The Committee shall follow the Ralph M. Brown Act (Government Code 54950). Meetings shall be in a public place, held at times of reasonable public access, open to the public and noticed at least 72 hours in advance (preferably longer).

A closed session may not be convened without the express authority of the Board or its designee.

Except where specified by Law, Board Policy or in these bylaws, the P&O will follow standard meeting procedures (e.g. Roberts Rules of Order) with meetings conducted in an open and civil manner.

The Committee shall perform the standard record-keeping functions including: having written agendas, recording





Any component of or recommendation pertaining to the annual expenditure plans or any amendment to the Bylaws, that is to be voted on by the P&O Committee, shall first be presented to the Committee as a Discussion Item, at which time it cannot come up for a vote. At a subsequent meeting of the Committee the item can be presented as an Action Item, and the vote may then be taken.

Where urgent action is needed the two meeting rule may be waived by a majority vote of all voting members pre

with BSEP monies, and to assist the P&O in developing recommendations for the expenditures of BSEP funds. Subcommittees

and Second Interim Reports, and an Annual Report of the previous year (by November 1

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**BERKELEY UNIFIED SCHOOL DISTRICT**  
**BYLAWS FOR**  
**SCHOOL GOVERNANCE COUNCILS (SGC)**

**I. Purpose and Philosophy**

The success of a school and the students it serves comes through the shared

## SCHOOL GOVERNANCE COUNCIL BYLAWS

develop, monitor, and evaluate programs. This training will include a written handbook distributed to all School Governance Council members.

The District will also make available regularly to the Principal and the School Governance Councils revenue and expenditure reports, including an annual revenue and expenditure report, to enable the School Governance Council to prepare its Single Plan for Student Achievement. The District will provide student data to the Principal to be shared with the SGC in a format that allows the data to be used as a basis for decision-making in developing the School Plan.

The District will also make available to the BSEP Planning & Oversight Committee (P&O) information needed to demonstrate that SGCs are properly constituted and also actively and properly involved in the development, monitoring, and evaluation of the School Plan.

### Responsibilities of the School Principal

A principal's leadership is critical to the success of the School Governance Council. The greater the principal's ability to engage and involve the SGC and other members of the community in planning, program and budget development, the more effectively student learning will be improved at that site.

The principal is a voting member of the School Governance Council, and vital to the success of the planning and implementation of the School Plan. By law, the principal has no administrative authority over the SGC and therefore may not veto decisions made by the SGC nor make changes to the School Plan after it has been approved by the School Governance Council. Because it is the principal's responsibility to implement the School Plan, the School Governance Council should give weight and consideration to the principal's view.

The principal has the following duties with respect to the development of the School Plan:

- Provide vision, leadership and information to the School Governance Council.
- Provide student data to the SGC in a format that allows the data to be used as a basis for decision-making in developing the School Plan.
- Provide clear revenue and expenditure information for the SGC to use in developing a realistic and accountable School Plan.
- Administer the school-level activities of the approved Single Plan for Student Achievement.
- Ensure that District guidelines with respect to hiring, procurement of materials and conflict of interest are followed.
- Together with members of the previously elected SGC, ensure that elections for the School Governance Council are open, widely publicized, and timely.

# SCHOOL GOVERNANCE COUNCIL BYLAWS

# SCHOOL GOVERNANCE COUNCIL BYLAWS







## SCHOOL GOVERNANCE COUNCIL BYLAWS

- Meetings must be open to the public.
- The public may address the SGC on any item within the jurisdiction of the SGC.
- Notice of the meeting must be posted at the school site at least 72 hours before the meeting (preferably longer).
- The notice must specify the date, time, and place of the meeting and the agenda.
- The SGC cannot take action on an item not described on the posted agenda.
- Questions and brief statements of no impact on students or employees that can be resolved by providing information need not be described on the posted agenda.
- If these procedures are violated, upon demand of any person, the SGC must reconsider the item at its next meeting, after allowing for public input on the item.

### Voting

Although reaching consensus in decision-making is desirable, when a vote is taken it must be open and recorded; secret ballots are not permitted.

### Record keeping

The School Governance Council shall maintain records of the following:

- elections
- official correspondence
- agendas of SGC meetings
- evidence of input from school advisory committees and groups
- minutes of meetings, copies of current and prior year Sch OTmf(· )T15()18. 9302(t)8. 95  
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# SCHOOL GOVERNANCE COUNCIL BYLAWS

# SCHOOL GOVERNANCE COUNCIL B

# SCHOOL GOVERNANCE COUNCIL BYLAWS

## SCHOOL GOVERNANCE COUNCIL BYLAWS

- The School Governance Council may appeal to the School Board to resolve issues of planning or implementation, to clarify an issue in doubt, or to establish a needed policy.
- The administration may recommend that the Board not approve a Single Plan believed to be flawed.
- The School Board may develop policies to regulate or inform School Governance Councils and staff in the performance of their duties.

### IX. Berkeley High School BSEP Committee and School Governance Council

Effective in the 2007-08 school year, each school except Berkeley High School combined the former BSEP Site Committee and School Site Council into a single body, the School Governance Council. At Berkeley High, due to its size and complexity, the BSEP Committee remains a discrete committee, focused on the school's BSEP/Measure A Site Discretionary Funds. The Berkeley High School Governance Council acts as the School Site Council (SSC), allocating state and federal categorical funds.

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## SCHOOL GOVERNANCE COUNCIL BYLAWS

The BHS BSEP Committee composition, quorum, and P&O Representative allocation is shown on the SGC Composition, Quorum & P&O Representation Chart (attached following).

Regarding elections:

- Parents/guardians, residents, or other community members will be elected in September at the first PTSA meeting of the school year. Such members may not all reside in the same BUSD attendance zone, or have children who all attend the same BHS Small School or Program,
- Student members will be elected by the student body during the spring prior to the school year in which they will serve,
- Administrative/Classified staff will be appointed by the Principal,
- Teacher members will be elected by the certificated staff.

The BHS BSEP Committee will elect one parent, one student member, and Alternates for each to non-voting seats on the School Governance Council.

At least two of the four BHS P&O Committee Representatives shall be parents or community members.

### X. Amendment or Suspension of Bylaws

Amendment or suspension of these bylaws must be authorized by the School Board. These bylaws shall remain in effect until amended or rescinded by the Berkeley School Board.



\* Per Measure A of 2006 Section 5-B-ii: "Parents/g

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VR FR0DERUDV&YH0 DODQJH GDV0I GHVJQ P HDVXUDE0H JRDOV DOG GHYH0RSI  
P ROLVRU DOG HYD0DVM <9<\* SURJUDP Vfi =KH - LV&MFWZ L0SURYLGHI D Z ULV&M  
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D0RZ V V&H GDV0 VR EH XVHG DV D EDVLV IRU GHFLVLRQ/P DNIQJ LO GHYH0RSIQJ V&H  
\* 05; ; 8) 8 : fi

=KH - LV&MFWZ L0D0VR P DNH DYDLODE0H UHX0DU0 VR V&H 9ULQFLSDODQOG V&H <<, UYH0XH  
DOG H[ SHOGLV&UH UHSRUW I LOFOXGLOJ DO DQOXD0UHSRUWRI UYH0XH  
DOG H[ SHOGLV&UH VR HODE0H V&H <<, VR SUHSDUH LW \* 05; ; 8) 8 : ~

8 + 1 LB<HDTDHB NC@5>CI I F 5DN@%I OH>DF  
# %I G JI MND H I ANC@55%

=KH <<, VKD00 EH FRP SRVHG RI V&H SUQFLSDO DOG UHSUHVHQQV&YHV RI'  
WDFKHUV H0FV&G E\ WDFKHUV DWV&H VFKRRQ RV&HU VFKRRO SHUVRQ0HO  
H0FV&G E\ RV&HU VFKRROSHUVRQ0HODW&H VFKRRQ SDUHQW H0FV&G E\ V&FK  
SDUHQW DOG V&HGHQW H0FV&G E\ V&HGHQW DV&MOGLOJ V&H VFKRR0I  
, 0WVURRP WDFKHUV VKD00 FRP SULVH V&H P DNV&LV RI V&H VFKRRO V0I fi

---

!! . , <HFV&RQ #! 000 'K.

\$' 4 - ' . ' ; 70+( ' & 5%\* 1 1 . & +564 +%6  
\$\* 5 5>C I I F 5DN@%I OH>D F ~55% ' \$SF<QM

=KHVLJ H DOG FRP SRVLMRQ RI VKH+1 < <<, VKDOEH DV IROZ V'

/ @G =@LMDJ " fił J @LMIHM

5>C I I F  
9UQFLSDO  
† , @VVUJLHG <VUJ

2<L@HNM 5NO?@HNM %I G G OHDNS  
# 9DUHOW RU, RP P XQLW'  
# <VXGHQW

/I %@LNDAD<N@? 5N<AX†  
GHVLJQDVMG DV IROZ V'  
Ž IURP VKH<P D@<FKRROV  
Ž IURP \*FDGHP LF, KRLFH  
Ž IURP 2@MLQDVMRODO+ DFFD@XUHDVM  
† 7RQ DIIQDVMG

2<L@HNM 5NO?@HN' %I G G OHDNS  
GHVLJQDVMG DV IROZ V'  
† IURP VKH<P D@<FKRROV  
† IURP \*FDGHP LF, KRLFH  
† IURP 2@MLQDVMRODO1 LJK <FKRRO

\$' 4 - ' . ' ; 70+( ' & 5%\* 1 1 . & +564 +%6  
\$\* 5 5>CI I F 5DN@%I OH>DF ~55% ' \$SF<QM

8 ++ ' F@>ND HM

\* Z HOSXE OF IJHG HOFVRO VR VKH <<, VKDOEH FROGXFMG GXUQJ <HSWP EHU HDFK  
\H DUZ LV VKH HOFVROV FRP SOMG E\ 8 FVREHU† fi

; HFUXLV HOWRI FDOGLGDMV DOG HOFVRO RI P HP EHV VKRXG EH FROGXFMG LO  
VXFK D P DQHU DV VR SURP RVM DQ <<, Z KIFK UHOFW VKH HMKOLF; OQJXLVFI  
VRFIRFRORP IF DOG SURJUDP P DMF FRP SRVURO RI VKH VFKRRO† 2VLV VUROJQ  
GHVLEOH VKDVP HP EHV UHSUHVHQQWKH GLYHUVLV RI VKH VVGHQWSRSXOVARQ RI VKH  
VFKRRO DV Z HODV VKRVH VVGHQW Z KR DUH SDUMFLSDMOJ LO VSHFIDOSURJUDP V VXFK  
DV LOVVKFVARQ IRU VHFROG OQJXDJH VVGHQW; VSHFIDO HGXFVARQ; JLVMG DOG  
VGHQMG; DOG FRP SHOVDVRLA HGXFVARQfi

=R VLV HQG; HIRUV VKRXG EH P DGH VR HQVXUH VKDWLQIRUP VARQ DERXWVKH  
P LVVRO DOG URH RI VKH <<, LV Z LGHQ GLVHP LODMG DOG VKDVKH HOFVRO SURFHV  
LV P DGH DFFHMLEOH VR DOP HP EHV RI VKH VFKRROFRP P XQLWfi

7 R SDUHQW VDFKHU RU FQVLLHG VDI SHU& D %o

\$' 4 - ' . ' ; 70+( ' & 5%\* 1 1 . & +564 +%6  
\$\* 5 5>CI I F 5DN@%I OH>DF ~55% ' \$SF<QM

' . #FN@LH<N@M

/RU VVGHQW DOG SDUHQW VVH OH[VWVR SHUVROV REVOLQLOJ VVH KJ KHW  
QXP EHU RI YRMM P D\ EH GHMJODVMG DV QRO/YRMOJ \* QMUODVM IRU VVRVH VR  
JURXSVfi

/RU VVDFKHU VVHUH P D\ EH ROH QRO/YRMOJ DOMUODVM IURP HDFK RI VVH

\$' 4 - ' . ' ; 70+( '+' & 5%\* 1 1 . & +564 +%6  
\$\* 5 5>CI I F 5DN@%I OH>D~55%' \$SF<QM

\$ . 4 @MI HMD=FN@MI A5>CI I F 5DN@%I OH>D% C<D~%I "%C<DLM

- 9U-MLGH RYHU VKHP HMQJV RI VKH <<, fi
- 6 DNH DUWQJHP HQW IRU VKH, R; KDLU VR SU-MLGH RYHU DQ\ P HMQJV Z KLFK VKH, KDLU LV XQDE@VR DVMQGF

D • @LV VKH <<, P HP EHVKLSI SXEQFJH VKH XSFRP LOJ <<, HOFVHOFVHO

\$' 4 - ' . ' ; 70+( ' & 5%\* 11 . & +564 +%6  
\$ \* 5 5 > C I I F 5 D N @ % I O H > D F ~ 55% ' \$ S F < Q M

- =KH <<, FDOQRWVNDH DFWRO RO DQ LMP QRWGHMFUEHG RO VKH SRVMG DJHOGD XQOMVI E\ XQDQLP RXV YRVM LMILOGV D QHGG IRU DFWRO XQONRZ Q Z KHQ VKH DJHOGD Z DV SRVMGfi
- =KH SXEQF P D\ DGGUHV VKH <<, RO DQ\ LMP Z LVKLO VKH VXEMFWP DVMU IXUVGLFWRO RI VKH <<, fi
- : XHMROV DOG EUHI WDMVP HQW RI QR LP SDFWRO VJGHOW RU HP SOR\HV VKDWFDO EH UHVROYG E\ SURYLGLOJ LOIRUP DVRO QHGG QRWEH GHMFUEHG RO VKH SRVMG DJHOGDfi
- 2 VKHVH SURFHGXUV DUH YLROVMGI XSRQ GHP DOG RI DQ\ SHUVROI VKH <<, P XWVUHFROVLGHU VKH LMP DWLVV QH[WP HMQJ DI VJU DORZ LOJ IRU SXEQF LOSXVRO VKH LMP fi

\$ . +HAI LG <ND H DH 5J <HDMC  
ZDIRUP DVRO LO VKH <SDQLVK ODOJXDJH DERXVVKH <<, DJHOGDVI P LOXVMV DOG VKH <FKRRO9ODO VKDDEHP DGH DYDLOE OI XSRQ UHTXHVVI 6 HMQJ ORVHFV VKDDE LOFOXGH VKH FROVDFWSRLOVWR REVULO VKH UHTXHVVMG LOIRUP DVRO LO <SDQLVKfi <SDQLVK WDOVDMRO RI VKH <<, P HMQJV VKDDEORV EH SURYLGHG XSRQ VKH UHTXHVVI LOVUHVVMG SDUMHVI

% . # >> @MDF@G @NDHBM  
<<, P HMQJV VKDDEH VKDDEH RSHQ VR VKH SXEQF DOG FROGXFMG LO VKH, LVV RI +HUNHON LO D SDFH Z KLFK LV DFFHMLE OI VR VKH SXEQFfi . IIRUWKRXG EH P DGH VR SURYLGH DQ LOVUSUHMU IRU VKH P HMQJ LO VKH HYHQQVWDWORO/. OJQVK VSHDNLOJ LOGLYLGXDQV Z LVK VR SDUMFLSDVM LO <<, P HMQJvfi

& . 3 OI LOG 4 @KODL@G @HNM  
\* TXRUXP RI <<, P HP EHV P XVVEH LO DVMQGDQFH VR DSSURYH DQ\ \* FVRO RI VKH <<, fi \* TXRUXP VKDDEFRVLVARI QR IHZ HU VKDQ `ROH KDO SOXV ROH RI VKH VRVDO QXP EHV RI <<, P HP EHV VKDWLV DWODWV ž <<, P HP EHVfi 2D DGGVROQI VKH: XRUXP VKDDEXUHVHU UHTXLVH VKDWOR IHZ HU VKDQ VL[ "#. WDI( DOG VL[ "#. SDUHQWFIFRP P XQLV RU VJGHOW DUH LO DVMQGDQHFfi

2D VKH DEVHOFH RI YRMOJ P HP EHV \* OMOQVMV P D\ EH FRXQVMG IRU VKH TXRUXP DOG P D\ YRVM LO VKHLUSDFHFj

' . 4 @G I P <FALI G / @G =@LMDI H NC@55%  
2D VKH HYHQQVWDWDO <<, 6 HP EHV VKRXG IDLOVR DVMQG VKUHV RU P RUH <<, P HMQJVI VFIKH P D\ EH FROVLGHUHG VR KDYH UHQOTXLVKHG KLVFIKHU SRVVE\ D P DNVLVV YRVM RI VKH <<, fi

( . ( DFFHB 8 <><H>D@M  
. YHV IIRUWKRXG EH P DGH VR KDYH D FRP SOMM <<, fi 2D VKH HYHQQVRI D YDFDQFI DQ \* OMOQVM VKDDEH VHOVMG IURP VKH VDP H JURXS Z KLFK KHG VKH

\$' 4 - ' . ' ; 70+( '+' & 5%\* 1 1 . & +564 +%6  
\$\* 5 5>CI I F 5DN@%I OH>DF ~55%: \$SF<QM

RULQDOVHDW'fifi MDFKHU SDUHQWRU WKGHW'fi Q V' H HYHQW'KDWD YDFDQF\  
RFFXUV DQG V' HUH LV QR \* QMUQDVM DQ LQVULP H' FV' RQ VKD' QEH FROGXFVMG E\  
V' HVDP HJURXS Z KLFK KH' G V' HRULQDOVHDVM

<<, P HMQJV DUH SXEQF P HMQJV( V' H UHX' QMROV DQG SURFHGXUHV



\$' 4 - ' . ' ; 70+( ' & 5%\* 11 . & +564 +%6  
\$\* 5 5>CI I F 5DN@%I OH>DF ~55% \$SF<QM

DGP LOIWMVWU SDUHQW DOG WVGHWI ZKHQ DSSURSUDVM UHJUGLOJ VKH  
WVWVI SHURUP DOFH DOG QHGV RI VKH WVGHW DOG VFKRRQI <XFK  
VROFLVWVRO P D\ FRP H VURXJK VXUYHVI LOIRUP DVRODOP HMLQJVI DOG VKH  
H\ FKDOJH RI LOIRUP DVRO Z LV DOWH VDNHKGHUV LO VKH VFKRRQI

- # FF 5NO?@HNMP@LMDM6<LB@N@? ) LI OJ MI A 5NO?@HNM  
=KH \* 05; ; 8) 8: P XWWEHQHILWDO VKH FKLGUHQ DWVKH VFKRRQ DOWRXJK  
SDUMFXDU VFKRRQ IXQGV P D\ EH VDUHMG VRZ DUG VSHFLDOSXUSRVHfi 7 RW  
HYHU SURJUDP VDWKH VFKRRQGHYHORSV P XWGLHFVA EHQHILWHYHU FKLGfi  
=KH VFKRRQ GHFLVROV UDMG VR SURJUDP GHYHORSP HQW DOG ILODOFLDO  
DORFDMROV VKRXG FROVLGHU TXDOWVYH DOG TXDOWVYH GDVD VDWDP D\  
GHMLP LQH VKH QHGV RI DOWH VFKRRQ VVGHWfi

: %I HAFD>NI A +HN@L@MN  
, ROIQFWRI/LOMUHVA DZ V DUH EDVHG RO VKH QVRO VDWDP HP EHUV RI D ERG\  
UHSROVLEOH IRU P DNLOJ GHFLVROV DERXWSXE OF IXQGV RZ H VHLU SDUDP RXQW  
D\OV VR VKH SXE OFI DOG VDWSHVRODO RU SULDVM ILODOFLDO FROVLGHU DVROV  
VKRXG QVHEH DORZ HG VR HQMU VKH GHFLVRO P DNLOJ SURFHVfi %

\* SXE OF RIIFLIDOKDV D ILODOFLDOLOMUHWLO D GHFLVRO Z LV LO VKH P HDOLQ RI  
ORYHUQ HQW, RGH <HFVRO %\$ 1 1 U LVLV UHVRQDEO IRU MHDEOH VDWKH GHFLVRO  
Z LOKDYH D P DMLDOILODOFLDOHIFWGLMOJ XLVK DE OH IURP LV HIFVRO VKH SXE OF  
JHQHDO: RO VKH RIIFLIDORUD P HP EHURI KLV RUKHULP P HGLDVIDP LQ fi &

=KH `SXE OF LOMUHVA RI VKH <<, LV VR LGHQA\ DOG DORFDM UVRXUFHM Z LV RXW  
SHVRODO ELDVI VR HGXFDMRODO SURJUDP V Z KIFK ODG VR IP SURYLOJ VKH  
DFKLYHP HQWRI VKH WVGHW IRU Z KRP VKH DUH UHSROVLEOH VR SURYLGH DO  
HGXFDMROfi \* FROIQFWRI/LOMUHVA XV RFFXUV Z KHQ D <<, P HP EHU SDUMFLSDMV  
LO P DNLOJ D SDUMFXDU GHFLVRO LO Z KIFK VFIKH RU DO LOGLYLGXDOLQ VKH P HP EHUJ  
IP P HGLDVIDP LQ WDOGV VR JDLO ILODOFLDO IURP DGRSVRO RI VDWSDUMFXDU  
GHFLVROfi

=KH <<, VKDOHQIRUFH `FROIQFWRI LOMUHVA DZ V LO DFFRUGDOFH Z LV DSSOFDEOH  
UHJXDMROV LO ORYHUQ HQW, RGH . GXFDMRO , RGH DOG LO SROF\ DGRSMG E\ VKH  
+RDUG RI . GXFDMROfi =KH - LVMLFWK DOW SURYLGH WDLQLOJ DQOXDO VR VKH <<,  
DERXV VKH `FROIQFWRI LOMUHVA UHJXDMROVfi

\* YRLGDQFH RI D `FROIQFWRI LOMUHVA SRVLMRO VKRXG EH VDNHQ LQVR DFFRXQVGLUQJ  
VKH DORFVRO RI <<, P HP EHU HJfi SHVROOHOSDLG E\ IXQGV VR EH DORFDMG E\  
DORFDMG E\

---

!% ž ; ; 367> ; 3& ?2=2>? 8 IILFH RI VKH \* VROUH O HQHDO P HIFHE\ + L05 , RQDD

\$' 4 - ' . ' ; 70+( '+' & 5%\* 1 1 . & +564 +%6  
\$\* 5 5>CI I F 5DN@%I OH>DF ~55% ' \$SF<QM

VKH<<, VKRXG QRWEH HOFMG VR VKH<<, VLOFH IXOGLQJ IRUKLVFIKHU SRVLMRO Z LOO  
QHVG VR EH UHFROVLGHUHG DOG DSSURYHG HDFK \HDE\ VKH<<, fi @KHQ D FROIQFW  
RI/LQMUHWRFFXUW GXUQJ VKHFRXUWH RI VKH<<, V VMLP I VKH`LQMUHMMG P HP EHL  
P XWUHMJQ IURP VKH<<, DOG EHUHSDFHG E\ DQ \* QMUQDMfi

\* Q H[ FHSVRO VR VKH DERYH VDMG UKH VKDOH VDMG VR VKH FDVH RI SURJUDP V VKDW  
DUHJHQHDO O JW H "G L R +

\$' 4 - ' . ' ; 70+( '+' & 5%\* 1 1 . & +564 +%6  
\$\* 5 5>CI I F 5DN@%I OH>D ~55%: \$SF<QM

DWLVWVH <<, LQ GHYHORSLOJ, P ROLVRULOJ, RU HYDODMOJ V\H \*) \*i fi <XFK  
DSSRLQMG JURXSV P D\ EH FKDUJHG Z LVK JDM\HULOJ DOG DODO]LOJ LOIRUP DMROJ  
SURSRVLOJ VMDVUJLVH IRU IP SURYLOJ LOWKFMROJ H[ DP LQLOJ P DMUJDOJ VMDILOJ  
RU IXQGLOJ SRVLELQMHV RU GUDIMOJ SRUMROV RI V\H \*05; ; 8)8: IRU <<, FROVLGHUVMROfi

/RU H[ DP SOI D VXEFRP P LVMH P D\ EH V\VNHG Z LVK UHYLHZ LOJ DOG

\$' 4 - ' . ' ; 70+( ' & 5%\* 1 1 . & +564 +%6  
\$\* 5 5>CI I F 5DN@%I OH>D ~55% ' \$SF<QM

FROFHUQV RI +HUNHON 1 LJK <FKRRO

\$' 4 - ' . ' ; 70+( '+' & 5%\* 1 1 . & +564 +%6  
\$\* 5 5>CIIIF5DN@%I OH>D ~55% \$SF<QM

=KHFKDUJHRI V\H. 5\*, VKDDEHVR DWLWLO V\H VFKRROV DOJXDJH FHQXV DOG  
QHGV DWHMVP HQWRI . 55 V\GHQW DOG VR GHYHRS UFRP P HQGDVROV IRU V\H  
H[SHOGLVUH RI DQ\ IXQGV DORFDMG IRU HGXFDVRODO VHUYLFHV IRU V\H . QJQVK  
5DOJXDJH 5HDUHU SRSXDMRO DW+1 <fi=KH. 5\*, VKRXG DOR EH UHVSROVLEOH

\$' 4 - ' . ' ; 70+( ' & 5%\* 1 1 . & +564 +%6  
\$\* 5 5>CI I F 5DN@%I OH>DF ~55%: \$SF<QM

. YDOXDVARO DOG \* WHWP HOW"+. \* VR GHYHRS D SDOQ IRU HYDOXDVARO RI VKH  
SURJUDP V LGHQVLHG LO VKH \* 6 48 ) 8 : 3 = \* ?@12: ? † 0562A29 2: ?fi , RP P LMMH  
P HP EHUV P D\ DOVR DWLVMLQ SUHSDUOJ VVGHQWDOG SURJUDP GDVD LO IRUP DW  
Z KLFK DUH XQGHUWDOGDEOH VR VKH P HP EHUV RI VKH <<, I DOG LO GLVHP LODMOJ  
VKH LOIRUP DVARO VR RVKHU LQVMMHMG LOGLYLGXDOV RU JURXS Vfi =KH ILOGLOJV RI VKLV  
, RP P LMMH VKDDEHEURXJKWR VKHZ KRØ <<, RQ D UHXDU DOG VP HQ EDLVVfi

: +8. 6C@55% <H? NC@\$5' 2 5DN@%I G G DN@@

# # & DML@N@%I G G DN@@

=KH +1 < +. 9 <LMM , RP P LMMH VKDDEHP DLQ D GLVFUHM FRP P LMMH IURP  
VKDWRI VKH <<, I GXH VR

\$' 4 - ' . ' ; 70+( '+' & 5%\* 1 1 . & +564 +%6  
\$ \* 5 5 > C I I F 5 D N @ % I O H > D F ~ 5 5 % ' \$ S F < Q M

W H < < , f i = K H < < , Z L O

\$' 4 - ' . ' ; 70+( '+' & 5%\* 1 1 . & +564 +%6  
\$\* 5 5>C I I F 5 D N @ % I O H > D F ~ 55% ' \$ S F < Q M

1. - HVLJQDMG UHSUHVHOMVHV RI V&H <<, P D\ UHTXHWDWLWDOFH IURP  
V&H. GXFDMRQDO<HUYLFHV 8 IILFH LQ DQ HIRUWR FDUW\ SROF\ RU UHVROYH D  
GLVSXVFi

Ž. 2 UHVROVRO LV QRWUHFKHGI V&H FRP SODQWP D\ EH EURXJKWVR V&H



\$' 4 - ' . '

\$' 4 - ' . '

\$' 4 - ' . '

\$' 4 - ' . '

\$' 4 - ' . '

\$' 4 - ' . '

\$' 4 - ' . '

\$' 4 - ' . '



\$' 4 - ' . '

( +60+1+< 93/, /+\* 7) . 441 \* /786/) 8

84& 9 ~~DD~~xH , PT@Q 5PK@N O @ ?@ O  
, 642 & . <O@O' @O@<I ? ( @KPT 5PK@N O @ ?@ O  
' 8+& . PI @! , ŁfifilŁ  
6+- ' 6\* /3- & 4) 52/76-21ŁŁ! ! \$ O @NQ=GN C @ŁfifilŁ~fifl Q'S M@  
AJM@! . ; 4. 5B' >+52 ( , 1885< \$- > , \* =37\*5\$A , . 57 , . ž , =  
8// ~ Ł °O @NPM%JAŁfifil ! " "

(' ) 0- 6493\* /3, 462' 8/43&  
6C@@BDNG:OJ @NQ=GN CD B @@&@M. 5B' >+52 ( , 1885< \$- > , \* =37\*5\$A , . 57 , .  
ž , =8// ~ Ł °O @NPM%JAŁfifil ! " K@M DN <I <I I P<G>JNOJA' @D B D >M<N@D  
@M@O H <D QD @@KMBMH N<I ? <>>JH KGN C @@BJ <GNJACC@O @<NPM <N  
NOXPG@? D 3<MBMKC Ž' JACC@O @<NPM\$

\$\* , 1 B. \*; ° , 86 6. 7, 270@21 =1. / ~ Ł ~ ž =\* A B. \*; ; =1. ; \* = <  
2 98< . - +B =12 ( 9. , 25) \*A 6 \*B +. 27, ; . \* < . - +B \* , 8<=8//5270  
\* - 3<6. 7= . : >\*5-8 =1. \*77>\*59. ; , . 7=0. 27, ; . \* < . 8/ =1. ( = = 8/  
" \* 528; 72 <= \* =>=8; B 27/5 =37 \* - 3<6. 7=\* < - . /27. - 27 \$- > , \* =37  
" 8- . ( . , =37 fV/ fiž , i ~ + .

6C@NQ:POIM >JNOJA' @D B <?PNOH @ O" 2/%" =<N@? JI @@# 2=2=\*7-  
" 8>7=B & //2. %2\*7, 2'5' ; 83, =37 # \* ; =8\* ; - KM?P>@? =T @@5>CJJG5@ND>NJA  
' <@M D D . <I P<M , ŁfifilŁ C<N=@@ ?@M D @? O =@ž/Ł# K@M@ O

6C@&5) 3/0 @NPM% =P?B@NR @M? @O@G K@? PND B @@' 2/% KME@O? D  
. <I P<M , ŁfifilŁ JAŁ ifil" ' i

\* /786/) 8 - 4' 1  
8i 4@NUPM@N\$+ @ @M@<I ? @LPDx=G <G ><@M@NUPM@NAJMKMBMH N  
<I ? N@ND>@NCC<O@ <=@@Q@M NP?@ O@ NP>>@?

541/) <fi) 4\* +  
6C@! . ; 4. 5B' >+52 ( , 1885< \$- > , \* =37\*5\$A , . 57 , . ž , =8// ~ Ł °3<Mı Ž' "

, /7) ' 1 /2 5' ) 8  
9 @C <' 2/%M@JAŁ ifil" K@M@ Q @@BMNNG'S M@ P@N<M@KME@O? O =@  
<=JPO~Łž , Łž fi , fififi , <I D >M<N@JA<KKMSDH <@G ~ ! " ž , fififi AMH M@ P@  
<I @D<@? D \* : Łfififil~filŁ

78' , , 6+) 422+3\*' 8/43&  
%KKMQ@C@M>JHH @ ?<OJ i

6+74198/43łt i! \$& 8H +KL=>FKC LCA ł flłt ił flłž 8=N 6=LA BU LCA 7?CHHRK  
7I A?D=F8=N& ~ ( AJEFAO 5MłFD? 7?CHHRK +@Mł=LDHG=F +N?AFFAG?A ' ?L HB  
ł flł" P "2 A=KMA ' HBł flł"

; . +6+' 7. D 1JQH =@Młfifi! . @Q@MIJAC@' DT JA&@Mł@?<?JKO?  
@BING@DI . ~&@Mł@ 3P=GD 5>CJJG(N) ?P><DI <G) S>@GD >@%>OJAłfifi! V  
°O @NPM%JAłfifi! " RCD C @Q@N < NK@DGS AJMK<MDPGMPN@N=T @@&@Mł@  
7I D@? 5>CJJG( D@NDQ I <H @T. MłP>D B >GNND@N. H <D QD D BN>CJJGD-M@N  
<I ? HPND KMBMH N. KM@?D B KMA@NDI <G?@QKH @ Q @?P><DI <GKMBMH  
@<P<DI . @>CI JGBT. KP=GD AJMI <DI <I ? K<Mł OJPN@<C. <I ? ?D@M@  
<><?@HD KMBMH N <O@>C N>CJJG

; . +6+' 7. %ND@ž' JAC@%>ONQ@N\$  
\$\*, 1 B. \*;°, 86 6. 7, 270 @21 =1. / ~ ł ~ ž =\*AB. \*; . . . =1. ; \* = <  
ž 98<. - +B =12 ( 9. , 25) \*A 6 \*B +. 27, ;. \* <. - +B \* , 8<="8"/5270  
\* - 3<-6. 7=. : >\*5-8 =1. \*77>\*59. ;. ;. 7≠0. 27, ;. \* <. 8/ =1. ( = = 8/  
" \* 528; 72 <= \* =>=8; B 27/5 =37 \* - 3<-6. 7=\* <- . /2. - 27 \$ - >, \* =37  
" 8. ( . , =37 fv/ fiž . . .

; . +6+' 7. <>>JMD B O D AMH <DI KJN@? D @#@ 2=2=\*7- " 8>7B & //2.  
%2\*7, 25' ;83, =37 #\* ;=8\* ; - JA. <I P<Mł łfifił. KM?P>@? =T 5>CJJG5@ND@N  
JA' <GAMD. @>N<POM >JNOJA@D B <?EPNH @ O" 2/%" <GR@? AJMłfifił  
flł DNž/ł#° . <I ?.

; . +6+' 7. @M@N <P@CJND@? D O @NPM%JAłfifi! AJMłfifił łfifił R@M  
@N<=GNC@ <O łfifił! ž >@ OYNLP<MłAJJOAJM@ND@ @G=P@D BN. łfižfifi"  
>@ OYNLP<MłAJJOAJM>JHH @MłG - I ?PN@G - I ?NOPODI <G=P@D BN. <I ? ~ ž#Iž!  
AJMPI DH KMO@? K<M@N.

34; ~8. +6+, 46+~ ( + /8 6+741: +\* ~ @<O<I <P@CJND@? ' 2/%JAž/ł#° =@  
<KK@? O @N@M@NJA\*: łfifił łfifił. @M@N@ <GSM@JA' flł #ž%K@M  
NLP<MłAJJOAJM@ND@ @G&P@D B -H KMO@H @ N. <I ? ' flžłžž K@MNP<Mł  
AJJOAJM JHH @MłG - I ?PN@G <I ? - I NOPODI <G&P@D BN -H KMO@H @ N. <I ?  
' " flžł AJMPI DH KMO@? K<M@N <G=@<P@CJND@? AJM@! . ; 4. 5 B' >+52  
( , 1885 \$ - >, \* =37\*5\$, . 57, . ž, =8// ~ ł D \*: łfifił łfifił

' 5564: +\* ' 3\* ' \* 458+\* =T @@&J<M JA) ?P><DI JI @@! @?<T JA. PI @  
łfifił =T @@AJGRD B Q @ \$

' <+7&\* DIA?LHJK  
34+7&  
' ( 7+38&  
' ( 78' /3&

.....  
&@ND/@TQ~' P@M  
' @M. &J<M JA) ?P><DI  
&@M@ 7I D@? 5>CJJG( D@NDQ  
%G@H @<' JPI @. 5Q@JA' <GAMD





3PM @JHH @ ?@ NO AD BHJ?@GJM @M @ - BC 6>CJJGI @SOT@M?J@N  
@H KGT < HJM <>>PM @ >>GPG OI JAC @ @ MGH @ O C < I C < OKM ODPNG PN?  
D NO AD B C @ C B C N > C J J G 7C @ @ MGH @ O = < N @ P N ? D N C @ I P H = @ M J A  
N P ? @ O N @ M G ? D > G N N @ A P I ? @ ? = T C @ , @ @ A G + P I ? ? D ? @ ? = T ! . C @  
? D ? @ ? = T C @ M N P G < I O > G N N N D J @ ? @ N M ? 7 # % i ' 6 D > @ < I P H = @ M J A N P ? @ O N < O  
' - 6 Q F @ A R @ M C C < I ! > G N N K @ V ? N < I ? N H @ > G N N @ N < M K < D A M H J C C @ M  
A P I ? D B N P M @ N N P > C < N 5 3 4 . C C N @ M G H @ O = < N @ D N H < G @ M C C < I C C @ O Q < G  
@ M G H @ O I P H = @ M K M O D P N G P N ? ; 8 N D B C C

@NP

1-A GG

( 65 5=i=H=  
&A@MOC@>G<NNNDU@BJ<N<M<>C@C@? . <N<PCCJNDU? D CC@' 6\* 4 NQ:PO@.' 6\* 4  
( 65 HJI DNH<T=@PN@ AJM#MG: E<=< ; FKH = F>>HAE?I XWFKEI=OE?  
I=HLA=IX<O@>C JACC@) DNNDONHD?@N>CJJN<I? VGF?HD IKGGFHJX  
&I @SONH@T DHKJN<I O>JINDP@A@DI D KMKJND B@SK@?@PM@JACC@  
' 6\* 4 ( 65 API? AJMOC@N@4PMJN@N JACC@' 6\* 4 2 @<NPM@DNCC@P@D@D@?  
I@@? OI H<D Q<D <I <KMKND<@M@N@D@D CC@( 65 API?i 7C@) DNND-O  
HPNO=@<=@OI H<D Q<D CC@>G<NNNDU@M@P>OI BJ<NNOXPG<@? D CC@  
' 6\* 4 2 @<NPM@CCMPBC CC@?PM@DI JACC@2 @<NPM@ 7C@>PM@I O2 @<NPM@  
DNNAOO @SKD@<OCC@@? JA+; Łfifi"i" \* SK@?@PM@NAJM@SK<I?@? >JPM@  
JAN@D BN>JPI N@D B N@D@>N<I? KMBMH NPKKJM<M@?DN@D@I <M<I?<M@>JI ND@M@? <I? H<T=@HJ?D@? <I I P<G<I

4NDMOI M@>JHH@?DBCC@@SK@?@PM@JA' 6\* 4 ( 65 API?NAJM\*( 3  
>G<NN@N< ( JPI N@D B 6@ND@>N<I? 4MBMH 6PKKJMD +; ŁfifiŁfifi CC@  
' 6\* 4 ( 65 6P=>JHH @@@<I? . M@D@? CC@KME@>@? M@P@<I?  
PI @SK@?@? API?NAJMCCM@T@<M@'N@&O>CH@O' " <I? ?DN>PN@? CC@  
JK@DI NAJM<??@DI <GAPI?DB JACC@N@4PMJN@ND +; ŁfifiŁfifi 3I CC@  
=<ND JACC<OKME@>@? I`T@<M@P?B@Q. <H M@>JHH@?DBCC@AJGRDB  
@SK@?@PM@NAJMCC@N@4PMJN@ND CC@ŁfifiŁfifi N>CJJGT@<M

\* MG: E<=< ( FKH = 3>>HAE?I '\* ( 3°  
• !iŽ +7\* ; C I I H F D J = ; @ = H AJM\* ( 3 >G<NN@N<O' @M@>T - DBC 6>CJJG  
• fli! +7\* ; C I I H F D J = ; @ = H AJM\* ( 3 >G<NN@N<OCC@2 P?@6>CJJN  
4HFB; J=< =MG=EI=%~ " Łž Łfifi

7C@\*( 3 <G><OI DND@?@? OI <GR <I PH=@MIANP?@NOI @MGD  
N@C@ >G<NNK@ND?N 7CDNH<TD>P?@NP>C >G<NN@N<NN>D@ >@G=N, &4 <I?  
' >G<NN@NJM>G<NN@NP>C <N&9.) <I? W<>FPK \*I B@NCIX&I <??@DI <G  
i#fi +7\* JO@MOC@<G><OI JA+; Łfifi DN@>JHH@?@?i 7C@  
6PK@ND @?@ OR@D@>JI DP@OI HJI D@MOC@@ MGH@OD \* ( 3 >G<NN@NOI  
<NPM@CC<OCC@N@>G<NN@NH @@OCC@>ND@ND <I? D @?@? PNA

( FKEI=OE? 6=HLA =I : J = ; @ 1 A<G= 6; @FFC  
7C@Ži# +7\* ; FKEI=GFH <OCC@HD?@N>CJJN, CC@ODN, fliŁ +7\* <O1JI BA@GR,  
fliŁ +7\* <O: @G-M, <I? ŁiŽ <OOD Bi 7CDND >P?@N<I <??@DI <GiŁ +7\* <O  
1JI BA@GR <I? : @G-M, <I? iŽfi +7\* <OOD BJO@MOC@<G><OI D +; ŁfifiŁi  
4HFB; J=< =MG=EI=%~ Žž# Žfifi

4H?HD 6KGGFHJ  
3PM@>JHH@?<OI DNAM 6\* 4 ( 65 HJI DN@API? ŁfiŁ +7\* 4MBMH  
6PKKJMD@>C@MID CC@I @SON>CJJGT@M<NAJGRN%  
• ŁfiŁ +7\* =G=D =EJ: HNI; @FFCOAJ=H; N ( F; @=I/7=; @=H

°< OIQGJAIt +7\* DN<G><O? O @<>C @GH @ QMT N>CJJGD +; ŁfiflŁ~flŁ  
RCD<C DNifl +7\* HJM@CC<I D +; ŁfiflŁ~fi

- ł i# +7\* DA<G= I; @FFCD : J@J=: ; @=H O GR@M>GNNNDJ@AMH Ł#%I O  
ŁfiflŁ D &B@=M <I ? KM@&B@=M >GNN@N <O<GOCM@H D?@N>CJJGN
- Łifi +7\* " ' , 6 D : J@J=: ; @=H O GR@M>GNNNDJ@ND H <CC
- flI# +7\* =G=D =EJ: HNI; @FFCJ=: ; @=H AJM< iž +7\* <G><DI °KPNififi  
+7\* KM@K OH @AJM@<>C @<>C@MO @<>C JACCM@N>CJJGN% ( MBHJI Q  
1@ JI @<I ? 5JN< 4<MNOI KM@P@BM?@NK@>D> OH @AJMNP?@ OND  
ł / Ž JMŽ / ž >JH =D <DI >GNN@N
- žiž +7\* 8066 '8EAL=H: CO=: HEAE? 6KGGFHJ 6NIJ=D °J=: ; @=H AJMfifi  
@GH @ QMT N>CJJGN iž +7\* AJMD @M@ DI <O@>C @GH @ QMT N>CJJGi
- žiž +7\* 8066 '8EAL=H: CO=: HEAE? 6KGGFHJ 6NIJ=D °J=: ; @=H AJM@C@  
CCM@H D?@N>CJJGN °fliž +7\* AJM1JI BA@GR Łfiž +7\* AJM @G=M ŁI ?  
Łiž +7\* <OOD B"

4HFB; J=< =MG=EI =%~ fl, \$fi\$, #fifi

.I NPH H <M, CC@<??DDI <G+7\* M>JHH @ ?@ AJM 6\* 4 \* ( 3, ( JPI N@D B  
6@ND>N ŁI ? 4MBMH 6PKKJND API ?ND +; ŁfiflŁ~flŁ °JQ@MOC<OAPI ?@ D +;  
ŁfiflŁ~DN%

- ififi +7\* AJM1D@M>T ( J<>C@N <O@>C @GH @ QMT N>CJJG
- i#fi +7\* AJM>JPI N@D B N@ND>N °ifi +7\* <O1JI BA@GR <I ? : @G=M <I ?  
ižfi +7\* <OOD B"
- i#fi +7\* <O' - 6 AJM\* SK<I ?@ ( JPM@3A@ND BN
- Łifi +7\* <O' - 6 AJMGR@M>GNNNDJ@JAH <CC >GNN@N
- žiž +7\* AJM2 D?@6>CJJG8166 @<>C@M

7C@<??DDI <G@>C@N ŁI ? >JPI N@GMI <OCC@>GH @ QMT ŁI ? H D?@N>CJJGN  
R@G<GR CCJN@N>CJJGNHJM@A@SD=DD D CC@M<G><DI JA6>CJJG6DD  
) DN>M@DI <M API ?NRCDC <M>PMM@ OF K<ND>GT API ?



!"#\$%&'&('







/HL?PQ QCH ANB? NBL??iS?; LJLI D'=N>) 65 <O>A?NONCHAGI >?L; N L?P?HO? ; H>  
 ?RJ?H>OOL? JLI D'=NC HMNB? 4° 3 ) I G G ONP? L?H AHCT?> NB; NNB?L? G ; S <? ;  
 NO<MI HNC F<; F; H=? I @CH; H = N> @H>M NNB? =H M I @ ; ! fE! / ) I G G ONP?  
 G ?G <?LM AL??> NB; NONOMG JI LN HN@LNB?M ) 65 GI HC?MI <? ONA> @LJLI AL; GM  
 QBGB NB? 6=BI I F- I P?LH; H=? ) I OH=GM'6- ) M P; FO? ; H> QBGB NB?S B; P? MLC?HN  
 @H> QONB >QCH>FCHAMP L?MIOL=?M7B? 6OJ ?LCH?PH>?HNML?POM> ) 65  
 L?H G G ?H>; NC H'N CHL?; M @H>CHA @LNB? ??G ?HN LS MBI I F1OPL; =S) I ; =B?M  
 "<S/A , 7+ ?; =B,~; H> N CHL?; M @H>CHA @LG G>F? MBI I F= OHM H LMA , 7+ ; N  
 1I HA@H Q ; H> 9 CF; L> ; H> / , 7+ ; NOCHA. QCFL?NONCHNB? L?F?; M I @MP  
 >OAL?NC H; LSGI HC?M@LI NB?LJOLJ I MIMI <? >?NPLG CH?> <S NB? 6- ) M

7B? " \$" £\$ ž ' ##" \$&= G J I H?HNI @NB? ) 65 @H> B; M k??H=LOG; FCH; H QCH ANB?  
 >OMLGNNI G J F?G ?HN; H> ?RJ; H> ; HOG <?LI @CHMLO=NC H; F; H> ; = >?G G

MABI I F 1; MFS~NB?) I G G ONP? QI OF> FE? NI M? = G JI H?HNM @NB? 8166fi5M  
GI >?F?RJ; H>?> GINI NB? BCAB MABI I F

9 BC? ( 6+4 ~ iLiLi , %Ž\* i1-- , .OB; M?=? G ? ; PC <F? L?MIOL=? @L @H>GAP; FO?>  
GIMLO=NC H; FJLI AL; G MNB; NNB? - ?H?L; F, OH> =, HHI FI HA?L; @L~NB?) I G G ONP?  
=, ONC HMB? 6=BI I F ( I ; L> ; A; GIMIL?FSCHAB?; PCS I HNBOM) 65 @H> NI J; S @L  
?M?HNC F GIMLO=NC H; FJLI AL; G M 7B? FI MM @6N N? Oi Ž =F, M?M? L?>O=NC H @H>M  
; H>fiL LNB? FI MM @ NB?L MAHCC; HN- , @H>GAMIL?; G MI L ~ = HP?LMFS~; MAHCC; HN  
GH=L?; M GH?RJ?HM?M= OF> L?KOC? ; G O=B BCAB?L = HNL<ONC H @I G NB? ( 6+4) 65  
@H> NI G ??NNB? ( 6+4 =F, M?M? AI ; FMF?; PCHA FONF? F?@NI @H> +) 3~G G>F? MABI I F  
= CHMFGA~I LNB? JLI AL; G M?J I LNU OLI M?MNB; N; L? M= H>; LS NI G; GINI GCHA  
NB? =F, M?M? AI ; FM, OLN?LG I L?~ONMHI NNB? I J GCH I @NBOM) I G G ONP? NB; N+) 3  
; H>G G>F? MABI I F= CHMFGA = OF> AI CH@H>?> GHI L>?L NI ON? NB?) 65 <O>A?N@L

" i %Ž i ž i ) ( " ĺ ĺ ~ & ĺ fl # # ž ~ ĺ&' %ĺ ' "

' # : ĆĆ F - NR?NI7NI ?KGMG>?GM  
/ %#! : 3?Ć7F ĆB~ &LLĆMGM7NI ?KGMG>?GM\* >N=; ĆHG; E7?KOG=?L  
~ ' ' i : /NG? " ~ ĺ fl ĺ  
&( " ĺ i ĺ ' ĺ ĺ fl ĺ ĺ ĺ fl ĺ Ž ( HGLĆĆ; M> 7=BHHE5E GL ĆHK 7MI>?GM&=BĆO?F ?GM

" ° Ž fi %# ( " ~ ĺ / # %! ° ' ĺ # "  
8B? ( ; ĆĆKGC ) ?I ; NI ?GMH@\* >N=; ĆHG K?JNK?L ?O?KR L=BHHEI ; NI=Ć ; NI GA Ć  
L=BHHE<; L?> =; MAHKG; EI KHAK; F L NI B; O? ; ' H; K> ; I I KHO?> 7MI 5E G ĆHK  
7MI>?GM&=BĆO?F ?GM; MF NLK? K?ĆĆ?> ; GGN; ĆĆ <; L?> HG =NKK?GMLMI>?GM  
>; M/ 8B? i \$Q \$\*\$6 ĺ 3! \*( " ĺ " -- \*1 fi # 3" ž ĺ-, ž \*fi 5" \$\*\$, "\$ ~ " 2-%" ° ° " 2 ?; LNK?  
& H@ ĺ fifi" ; ĆĆ=; NI ĺ fi ! ' H@NB? ; O Ć <E? K?O?GN?L ; GGN; ĆĆ ĆHK 7=BHHE  
) Ć=K?ĆHG; KR +NG>L\$  
Ž' \$ ĺ " -- \* fl- 4\$Q ž, "\$ / - 3, "( \* 1' ž \*\* # \$4\$\*- .  
Ć\$- + + \$, # ž ĺ-, 1 2 ž \*\*-" ž 2 \$ 2 \$1\$ Ć4\$, 3\$1 %0 2 \$ . \$01-, , \$\*  
1\$04(" \$1 ž, # + ž 2\$Qž \*1 Ć/3(Ć# 2 # \$(4\$0 \$%\$" 24\$ ž " 24(2\$1  
\*\$ž #, & 2 ( + . 0 4\$# 123#\$, 2. \$0%0+ ž, "\$ 8 7?=-ĆHG ĺ / / Ć

8B? 5KĆ=Ć ; E; M? ; =B LĆA E?> NB? LM@, G> I ; K?GME? ; >?KL Ć >?O?EHI ĆGA ;  
=HF I K?B?GLĆ? I E G ĆHK NB? L=BHHE <?AGGĆGA P ĆB ; K?ĆĆP H@LMI>?GM; M  
ĆHF I K?ĆĆNL R?; KL P ĆB ; LLĆMĆ=? ĆHF NB? \* O EN; ĆHG ; G> &LL?LLF ?GM  
4 Ć=?/ " & K?I HKMHG ?; =B LĆA LMI>?GM; M P ; L I K?L?GM> NI NB? ' H; K> HG  
/ ; GN; KR ĺ ĺ ~ ĺ fl ĺ % G HO?KĆP H@NB? ' ?KD?E?R - ĆB >; M P ; L I K?L?GM> NI NB?  
' H; K> HG & I KĆĆ ĺ ! ~ ĺ fl ĺ /.

&ĆHK K?ĆĆP ĆGA NB? ) ĆMĆ=NI AH; ĆĆ ?; =B 5K?i O i # 7=BHHE, HO?KG; G=? ( HNG=Ć  
' 7, ( Ć NB?G >?O?EHI ?> ; G ; =ĆHG I E G ; G> Ć?GMĆ> LNI; MAĆL NI ; >>K?LL L=BHHE  
G??>L~ NLĆGA 7MM ; G> +?>?K; E=; MAHKG; E ĆNG>L~ ' 7\* 5 7MI ) Ć=K?ĆHG; KR  
ĆNG>L~ ; G> HNB?K K?LHNK=?L/

.MLBHNE> <? GHM> NB; MP BĆ? ' 7\* 5 I ?K I NI Ć ĆNG>ĆGA K?F ; Ć?> NB? L; F ? ; L Ć  
ĺ fl ĺ ĺ ĺ ~ K?>N=ĆHGL Ć 7MM ; G> +?>?K; E ĆNG>ĆGA~ =HNI E?> P ĆB ?GKHEE ?GM  
=B; GA?L~ F ?; GM G HO?K; EEK?>N=ĆHG H@G?; KER ~ ĺ " # ~ fifi NI ĆNG> NB?L? LĆA  
I E GL/ 8BĆ =NMP; L F ĆA; M> LHF ?PB; M<R; G Ć=K?; L? ĆHF NB? ' 7\* 5 ( E LL  
7Ć? 5KHAK; F 7NI I HKM<N>A?MH@ĺ ĺ fl +8\* ĆHK ?E?F ?GMKR 1ĆAK; =R ( H; =B?L Ž/Ž  
+8\* NI ME~ ; G> /" fl +8\* ĆHK 2 Ć>E? 7=BHHE ( HNG?ĆHKL Ž/# +8\* NI ME/ .M  
K?F ; ĆGL NI? NB; NB?L? LĆA <N>A?NI ; K? GHP I KHĆĆĆGA LN<LMGM Ć ELNI I HKMĆHK  
LN=B ?LL?GM Ć EL=BHHEI KHAK; F L ; L 1ĆAK; =R =H; =BĆGA~ 6M =HH>Ć; ĆHG~ F ?GME  
B?; ENB =HNG?ĆGA~ ; G> F HK?/ ' 7\* 5 ; G> ?O?G 58& ĆNG>L~ P BĆ=B B; O? H@NG  
I KHĆĆ?> ?GKG=BF ?GMLN=B ; L ĆĆE NI Ć L ; G> ; LL?F <Ć?L~ ; K? Ć=K?; LĆAER <?ĆA  
NL?> ĆHK Ć I HKMGM =; >?F Ć ; G> LH=Ć E?F HĆHG; ELNI I HKM KHAK; F L/

&M ?KD?E?R - ĆB 7=BHHENB? ' 7\* 5 ( HF F ĆMI?~ =HF I KĆ?> H@NB? I KĆ=Ć ; E  
NI; =B?KL~ I ; K?GM~ LMI>?GM~ ; G> =E LLĆĆ> LM@ >?O?EHI ?> NB? ' 7\* 5 5E G ĆHK

† fil† iŁž%NB? ' - 7 \* GAELB 1; GAN; A? &>OOLHKR ( HF F OMA? \*\* 1&( , >?O?HI ?> NB?  
5E G @K\* .&i1\* 5 @NG>L G† fil† iŁž/ ' HNB 5E GL P?K? I K?L?GM> MI; G>  
; I I KHO?> <R NB? ' ?KD?ER - CAB 7=BHHE7OM ( HNG=CE

\* ; =B H@NB? 7=BHHE5E GL~ P OVB NB? ?Q=?I NCHG H@ - 7 P BG=B @HEHP L ; >@@K?GM  
@KF ; MCG=EN>?L NB? @HEHP GA =HF I HG?GMIS

- & =HO?KI ; A? ELMGA ; EF ?F <?KL H@NB? 7=BHHE, HO?KG; G=? ( HNG=CE; G>  
LQAG?> ; LLNK; G=?L NB; M IEK?ANE NCHGL B; O? <??G @HEHP?>
- 5E GG?> .F I KHO?F ?GM CG 7MI>?GM5?K@KF ; G=?~ CG=EN>GA AH; EL~ ; =NCHG  
LMI L~ ; G> <N>A?MI
- &I I ?G>Q& i 5KHAK; F 7NF F ; KR
- &I I ?G>Q' T' N>A?M7NF F ; KR
- &I I ?G>G?L ( ° ) i' 7\* 5 ° 7MM ; G> +?>?K; E7=BHHE7OM <N>A?MI

+HEHP GA NB? CG>CG>N; E7=BHHE5E GL Q >QLMG=MP G? G@KF ; NCHG\$

- ; LNF F ; KR H@NB? ' 7\* 5i @NG>?> I KHAK; F L~ <R LOM
- ; LNF F ; KR H@NB? LMM ; G> @>?K; E=?GM; ES?> L?KOG=?L <N>A?M@K† fil† i  
† filŁž~ ; G>
- ; =B; KMLBHP GA NB? <; LG= @NG=NCHGL H@NB? LOM <N>A?MI~ ; EAG?> P OVB  
>QLMG=MAH; EL/

8B? 7=BHHE5E GL =HF I ER P OVB NB? <; LG= E?A; E; LLNK; G=?L @K; EH@NB?  
=; MAHKG; EI KHAK; F L ; L P?E; L' 7\* 5fi2 ?; LNK? & H@ fifi" / 8B? 5E GL B; O?  
<??G K?O?P?> <R NB? 4 @C=? H@7MM ; G> +?>?K; E5KHAK; F L ; G> NB? ' 7\* 5 4 @C=?/  
8B? LM@<?E?O?L NB; M? ; =B LOM B; L ; G NG>?KLMG>GA ; G> HP G?KLBC H@OM  
I E G ; G> B; L G?GM@> LNK; MACL MI CG=K?; L? NB? I ?K@KF ; G=? ; EELMI>?GM  
PBC? ; ==?E?K; NGA NB? ; =BC?O?F ?GMH@NBHL? P BH B; O? GHMk??G LN==??>GA CG  
L=BHHEZ

8B? =HF I E?M† fil† iŁž ( HGLHEG>; M> 7=BHHE5E G @K 7MI>?GM&=BC?O?F ?GM@K  
? ; =B L=BHHE CG=EN>GA NB? L=BHHELU2 QLCG ; G> 9QCG~ 7=BHHE5KH@E~ ; G>  
7MI>?GM5?K@KF ; G=? ) ; M~ Q ; O CE <E? CG NB? 7NI ?KGMG>?GM ( HG@K?G=?  
6HHF @KI N<EG= O?P GA' & =HI R H@? ; =B LOM =HO?KI ; A?~ ; LLNK; G=?L~ ; =NCHG  
I E G ; G> <N>A?MI B; L <??G LN<F OMA> MI NB? ' H; K> NG>?KL?I ; K; M =HO?K/

~ Ł&' %Ł' fi# ° ž &  
./ ( NKKG=NEF ° .GLMN=NCHG\$ .G=K?; L? NB? ; =; >?F G ; =BC?O?F ?GMH@; E  
LMI>?GM NBKHAB ?@=NO? GLMN=NCHG~ ; =B; E?GAGA ; G> ?GA; AGA =NKKG=NEF ~  
; G> ; EAG?> ; LL?LLF ?GNV/  
.. / 7M; MACL MI 5KHF HM 7MI>?GM7N==?LL\$.F I E?F ?GMLN; MACL MI ?GA; A?  
LMI>?GM CG NB?@E?; KCGA ; G> GMKO?GMCHGL MI ?EF G; M <; KK?KL MI LMI>?GM  
LN==?LL/  
... / +; F ER ; G> ( HF F NGOR \* GA; A?F ?GN\$ \* LM<ELB I ; KN?KLBC L P OVB HNK  
@F EQL ; G> =HF F NGOR MI CG=K?; L? ; =; >?F G= LN==?LL @K; EELMI>?GNV



9/ 6?LHNK=?L\$, ?G?K; M; G> ?JNQV<ER; H=; M K?LHNK=?L @KI KHAK; F L; G>  
L?KOG=?L N; M?G; <E? ?O?KR LMI>?GMM LN==??>/

\$#žŁ ) ~ # ~ i

\* >N=; NCG ( H>? ! ! #! fl! ! ! # " Ž

i \$O \$\*\$6 Ł3! \*( " ! " - - \*1 fi#3"žŁ-, ž\*fi5"\$\*\*\$, "\$ ~ "2-%" ° ° . "2 ?; LNK? & 7?=NCG  
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## BSEP/Measure A School Discretionary Allocations for FY 2012-13 @ \$233/pupil

|       | New Revenue<br>at \$232/pupil |
|-------|-------------------------------|
| 386   | 89,938                        |
| 291   | 67,803                        |
| 329   | 76,657                        |
| 325   | 75,725                        |
| 302   | 70,366                        |
| 433   | 100,889                       |
| 427   | 99,491                        |
| 414   | 96,462                        |
| 440   | 102,520                       |
| 462   | 107,646                       |
| 250   | 58,250                        |
| 4,059 | 943,747                       |
| 460   | 107,180                       |
| 541   | 126,053                       |
| 919   | 214,127                       |
| 1,920 | 447,360                       |
| 150   | 34,950                        |
| 150   | 34,950                        |
| 3,060 | 712,980                       |
| 3,360 | 782,880                       |
| 375   | 87,375                        |
| 375   | 87,375                        |
| 9,714 | 2,263,362                     |

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**SUMMARY OF BSEP SCHOOL SITE DISCRETIONARY FUNDS**  
**ANNUAL PLANS FOR FY 2013**  
*For Board adoption June 6, 2012*

**ARTS MAGNET**

**FY 2013 Allocation: \$96,462**

- Teacher – Literacy Coach - .1

**JEFFERSON**

**FY 2013 Allocation: \$76,657**

- Teacher – Literacy Coach -.31 FTE
- Teacher – ULSS Coordinator - .23 FTE
- Teacher – English Language Development - .10 FTE
- Hourly Teaching - Afterschool Learning Program (ALP) – 249 hours
- Curriculum Development –

**MALCOLM X**

**FY 2013 Allocation: \$107,646**

- Teacher – Arts Curriculum Coordinator - .37 FTE
- Teacher – K-2 Music - .20 FTE
- Instructional Specialist – Dance - .44 FTE
- Instructional Specialist – Drama - .21 FTE
- School Service Aide - .1237 FTE
- Clerical/Parent Ed Support – 105 hours

Malcolm X Carryover Priorities (C/O projected to be at least \$11,000):

- Hourly Teaching – Project Connect
- Instructional Materials
- Substitutes for Curriculum Planning, Equity Team meetings
- Performances / Assemblies
- Field Trips
- Professional Development – group book study, conferences

**OXFORD**

**FY 2013 Allocation: \$70,366**

- Teacher – Literacy Coach - .35 FTE
- Instructional Assistant – .33 FTE
- Program Assistant – Reading Program – .13 FTE
- Instructional Materials - \$6,000
- Mental Health Counseling (BACR) contract - \$11,000
- PIQE Parent Education contract - \$2,700

Carryover Priorities (C/O projected to be at least \$3,300):

- Hourly Intervention – Teachers &/or Classified
- Hourly Teaching – Afterschool Reading Recovery

**ROSA PARKS**

**FY 2013 Allocation: \$102,520**

- Teacher – English Language Development Coach Afterschool - .38 FTE
- Instructional Specialist – K-2 Dance - .24 FTE
- Teacher Hourly – Afterschool Reading – 97 hours
- Teacher Hourly – K-2 Spanish Reading Intervention – 208 hours
- Teacher Hourly – Math Intervention – 14 hours
- Sub Days for Professional Development – 10 days
- Tutors – English Language Development – 247 hours
- Tutors – Renzulli Program – 174 hours
- Noon Director – 348 hours
- Instructional Materials - \$9,000

**Rosa Parks continued:**

- TWI Conference - \$1,500

**Early Childhood continued:**

- ULSS Program – Bay Area Children First (BACF) contract - \$22,313
- Arts contracts - \$10,500
- Instructional Materials @ \$200/classroom - \$4,200
- Technology Hardware & Software - \$3,000

Carryover Priorities (C/O projected to be approximately \$40,000):

- Substitutes to release teachers and I.A.s to collaborate with Creative Curriculum Teacher Leaders - \$11,600
- Hourly Teacher Leader/Coach for ULSS support in math, literacy, social-emotional health – 583 hours
- Playground equipment - \$8,400

**KING**

**FY 2013 Allocation: \$214,127**

- Vice Principal for ULSS (Universal Learning Support System) – 3 @ .25 FTE ea.
- Counselor – .60 FTE
- Substitutes for AVID Teachers – field trips – 19 days
- Hourly Teaching & Curriculum Development – 350 hours
- Hourly Teaching – AVID Program – 105 hours
- Curriculum Development – Department Chairs – 49 hours
- Noon Directors – Lunch Yard & Dining Commons – 487 hours
- Instructional Materials - \$4,700
- AVID Training – conference - \$1,000
- “Keepin’ It Real” Mentoring (Nikao Youth Services) contract - \$30,000

Carryover Priorities (C/O projected to be at least \$14,000):

- Additional Hourly Teaching - \$2,000
- Substitutes for Professional Development - \$1,600
- Instructional Materials – \$8,000 additional

**LONGFELLOW**

**FY 2013 Allocation: \$107,180**

- Teacher – Art - .20 FTE
- Counselor - .36 FTE
- Hourly Teaching – Extended Day Program Arts Enrichment – 166 hours
- Hourly Teaching – Before/Afterschool – 83 hours
- Athletic Coach Stipends – 6 Stipends
- Noon Director – 418 hours
- Professional Development Books - \$2,000
- Instructional Materials - \$10,000
- Field Trips (\$1,500/grade level) – BUSD Buses - \$4,500
- Field Trips – BUSD Buses – AVID Program - \$2,000
- WriterCoach Connection (CAFL)

**Longfellow continued:**

Carryover Priorities (C/O projected to be approximately \$6,700):

- Afterschool Arts Enrichment
- Academic Support

**WILLARD**

**FY 2013 Allocation: \$126,053**

- Teacher – Read 180 - .024 FTE
- Instructional Specialist – Athletics - .40 FTE
- Instructional Specialist – Garden - .10 FTE
- Hourly Teaching – Math/Science – 41 hours
- Hourly Teaching – AVID Program – 37 hours
- Teacher Professional Development – 32 hours
- Athletic Coach Stipends – 4 Stipends
- Parent Liaison – Hourly – 81 hours
- Instructional Materials - \$7,000
- WriterCoach Connection Program (CAFL) contract - \$9,000
- Youth Support Program VISTA Volunteer – BACR contract - \$20,000
- 2 Americorps Volunteers – Bay Area Community Resources (BACR) contract - \$28,000

Carryover Priorities (C/O projected to be at least \$18,000):

- Hourly Teaching & Curriculum Development
- Athletic Coach Stipends
- Professional Development

**INDEPENDENT STUDY**

**FY 2013 Allocation: \$34,950**

- Hourly Teaching – K-8 Art Seminars – 12 hours
- Hourly Teaching – Study Skills Mentor – 110 hours
- Curriculum Development – K-8 Program Facilitator – 75 hours
- Instructional Specialist – Garden – 134 hours
- Tutors – Academic Subjects, Languages - 1,044 hours
- Art & Garden Materials - \$1,500
- Instructional Technology Equipment - \$2,000

Carryover Priorities (C/O projected to be approximately \$32,000):

- Increase K-8 Art Seminars by \$1,000 (\$1,450 total – 40 hours)
- Increase Instructional Specialist – Garden by \$1,000 (\$4,968 total – 184 hours)
- Supplementary Books - \$10,000
- Increase Instructional Materials by \$10,000 (\$11,500 total)
- Increase Instructional TechnBooks



**BERKELEY TECHNOLOGY ACADEMY**

**FY 2013 Allocation: \$34,950**

- Student Welfare & Attendance Officer for On-Campus Intervention - .47 FTE

Carryover Priorities (C/O projected to be approximately \$10,000):

- Support for Academic Projects
- Field Trips for Career Pathways
- Computer Software & Hardware
- Instructional Materials –

# **BERKELEY HIGH SCHOOL**

\* Personnel positions to be budgeted exactly, when filled, according to BUSD Personnel Policies & Procedures.

1

Adopted by BHS BSEP Committee 4-19-12; adopted by BHS School Site Council 5-15-12

**AFRICAN-AMERICAN STUDIES - 306**

**Instructional Specialist (Dance & Drum) - .53 FTE\* (Walton) - #5**

*Provides a half-time Instructional Specialist Lead Drummer for the African/Haitian dance course. The class serves approximately 300 students, strengthening their physical conditioning while instilling in them a sense of community and appreciation for the cultures of the world, and teaching them how the work of each leads to the success of all.*

\* Personnel positions to be budgeted exactly, when filled, according to BUSD Personnel Policies & Procedures.

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**PARENT RESOURCE CENTER – 317**

\* Personnel positions to be budgeted exactly, when filled, according to BUSD Personnel Policies & Procedures.

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Adopted by BHS BSEP Committee 4-19-12; adopted by BHS School Site Council 5-15-12

**SPECIAL EDUCATION - 320**

**Outsiders' Club College Prep Class-Hourly Teachers (352 hours) (Colborn) #7**

*Begun in 2003, the BHS Outsiders' Club College Prep Class is designed to facilitate a successful transition from high school to post-secondary education and career training for some of the most at-risk students at Berkeley High.*

\* Personnel positions to be budgeted exactly, when filled, according to BUSD Personnel Policies & Procedures.

**Student Welfare & Attendance Specialist (On-Campus Intervention Program**

**Coordinator) – 1.0 FTE\* (McDonald) - #11**

*This allocation provides a full time Student Welfare & Attendance Specialist to serve as the On-Campus Intervention Program Coordinator. The BHS On-Campus Intervention (OCI) Program is a clearinghouse for referrals from all Small Schools & Programs for discipline, attendance, and counseling issues. Over 1,000 such referrals were received by OCI during the first semester of 2011-12. The majority of referrals to OCI are for discipline matters. (OCI handles 80% of discipline referrals at Berkeley High; 20% are handled by Vice Principals.) Removing a student who is behaving inappropriately enables teachers to maintain a positive learning environment in class. The task of de-escalating and counseling students at risk falls to OCI. OCI provides a range of interventions including: counseling, conflict mediation, family support and interventions, a*

\* Personnel positions to be budgeted exactly, when filled, according to BUSD Personnel Policies & Procedures.

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**STUDENT COURT – 328**

**Program Assistant (Student Court Coordinator) – .53 FTE\* (McDonald) #13**

*Provides a half-time Program Assistant to coordinate the Berkeley High Student Court, which provides a positive alternative to out-of-school suspensions for students who face disciplinary action for violating school rules. The Student Court's restorative justice program is an integral part of BHS' On-Campus Intervention, aimed at providing alternatives to suspension for students who take responsibility for their actions, as well as involving students in setting standards of behavior at Berkeley High. The intention of this program is to address the Discipline Gap, in which disproportionate numbers of African-American and Latino students are*

\* Personnel positions to be budgeted exactly, when filled, according to BUSD Personnel Policies & Procedures.



\* Personnel positions to be budgeted exactly, when filled, according to BUSD Personnel Policies & Procedures.

## Berkeley High BSEP School Enrichment Funded Programs - FY 2012-2013

| Department / Program                           | Proposal | Title   | Allocation           |
|--|----------|---|----------------------|
| School-wide (000)                              | #17      | Instructional Materials   | 49,500               |
| School-wide (000)                              | #2       | Volunteer Coordinator (Prog. Asst.) - .67 FTE*  | 49,900               |
| School-wide (000)                              | #16      | BSEP Committee Support  | 2,500                |
| African-American Studies (306)                 | #5       | Instructional Specialist (Dance & Drum) - .53 FTE*  | 40,300               |
| College/Career Advising (310)                  | #10      | College / Career Advisors – 2.0 FTE*  | 150,500              |
| R.I.S.E. Program (315)                         | #15      | R.I.S.E. Program Support  | 6,000                |
| Parent Resource Center (317)                   | #6       | Parent Liaison - .53 FTE*   | 29,300               |
| ELL Education (319)                            | #8       | Bilingual Home-School Liaison - .53 FTE* & Tutors (1,158 hrs)                             | 44,800               |
| Special Education (320)                        | #7       | Outsiders' Club College Prep Class Hourly Teachers  | 12,320               |
| Video Arts (321)                               | #4       | Instructional Media Technician - .1.0 FTE*  | 53,200               |
| Academic Choice (323)                          | #9       | Teacher on Special Assignment Academic Resources Coordinator (ARC) - .                    | 34,500               |
| Intervention Services (326)                    | #12      | Counselor (Intervention Coordinator– 9 <sup>th</sup> & .60 FTE*                           | 34,500               |
| Intervention Services (326)                    | #11      | Student Welfare and Attendance Specialist (On-Campus Intervention) – 1.0 FTE*             | 34,500               |
| Academic Support Services (327)                | #14      | Teacher on Special Assignment (Student Academic Support Coordinator) – & Tutors (867 hrs) | 34,500               |
| Student Court (328)                            | #13      | Student Court Coordinator (Program Asst.)-.53 FTE*  | <u>34,400</u>        |
| <b>TOTAL FY 2012-2013 FUNDED PROGRAMS</b>      |          |   | <b>\$ 688,020</b>    |
| <b>RESERVE FOR PERSONNEL VARIANCE</b>          |          |   | <b><u>25,000</u></b> |
| <b>TOTAL FY 2012-2013 GRANTS &amp; RESERVE</b> |          |   | <b>\$ 713,020</b>    |

| <b>Priorities for Anticipated FY 12 Carryover (in priority order)</b> |       |
|---|-------|
| #1) Instructional Materials – increase to \$57,000                    | 7,500 |
| #2) Instructional Materials – increase to \$127                       |       |

\* Personnel positions to be budgeted exactly, when filled, according to BUSD Personnel Policies & Procedures.

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RDK@B@SHNMR ENQ@ODD CD@CHMF @MC OT QRT HMF HMC@H@CT @KHMS@ODRSRfi 1MBKT CDC HM  
, NK@DBSHNM- DUDKNOL DMS HR RT OONOS NE SGD 7@DRBGNK + NUU + @F OONFQ@L @S@KK  
SGODD +; 9- , GHIC - DUDKNOL DMS, DMS@DRi OONU@CHMF ANNU R ENQ RST CDM@R SN  
AN@QNV @R V DKK@R ENQ \* T SGNGfi1KKT RSO@SNO@QNI@DBSR SGQNT FGNT S SGD RBGNKXD@Cfi

: P@M@RHNM@K 2 HMCDFP@PRDM/ ~" &Ł

\* M@K@NB@SHNIMV HKK

\* DMVP@K 4 DCH@ \* NKDBRHNIM/ ~ #iŁŁŁŁ  
\* ~ #iŁŁŁŁ @KNB@SHNIMHR ENQSGD NMFNHMF CDUDKNOL DMS NE SGD CHRSCHBSJR @T CHV  
UHRT @KBNKDBSHNIM@S SGD, DMSQ@K 4 DCH@ 3HA@QX V GHBG B@VIAD @OOKHDC SN  
ONSDM@K RSCD@L HMF UHC DN @VC DANNU NOSHIMR HMSGD SQ@VRHSHNIMSN @AKMVCDC  
CUCFIUHST @KL NCDKfi

) NNJ ( U@PC \* NKDBRHNIM ~ ~ ŽiŁŁŁŁ  
: GD, @KHNCM@? NT MF 8D@CDQ4 DC@KHR @RS@SDV HCD ANNU @V @CC OCNFO@L  
BNNOCHM@SDC AX SGD, @KHNCM@ \* RRNB@SHNIMNE: D@BGDOR NE. MFKRG ", \*: . ĺ  
, @KHNCM@ 3HA@QX \* RRNB@SHNIM", 3\* ĺ, @KHNCM@ 8D@CHMF \* RRNB@SHNIM", 8\* ĺ  
@VC, @KHNCM@ 9BGNK 3HA@QX \* RRNB@SHNIM", 93\* ĺ 9ST CDMR L TRS CD@C @K  
MNL HM@SDC ANNU R A DENOD UNSHMF ( BDMSC@KX OONU@CHMF SGD MNL HM@SDC SHDR ENQ  
SGHR XD@QDMRT ODR SG@S @KRST CDMR @D @AK SN O@SHB@SDFi

QVENPL @RHNIM3HRDP@BW@VC ( BBDQO ~ #Ł \$fifi

QMTDMRNPW@VC \* HPBSK@RHNIM9WORDL / ~ \$" iŁŁŁŁ  
1MŽŁŁ Ž/ĺ Ž SGD 3HA@QX 7CNFO@L V HKL NUD SN @L T BG L NOD QNAT RS KHA@QX @VC  
SDMSANNU @T SNL @SHNIMRXRSDL @ESDQ@EOT RSO@SHMF @VC T MRT BBDRRET KXD@QV H@G @M  
\TO @VC BNL HMF] RXRSDL SG@S CHC MNS OCNUD @CDPT @SDFi 9BODDMHF @VC  
RDKDBSHNIMNE SGD MDV RXRSDL HR ADHMF BNMCT BSDC HMROCHMF ŽŁŁ Ži V H@G SGD FN@K  
NEADHMF ET KX BNMUDOSDC AX 9DOSDL ADQŽŁŁ Žfi

= NPKC ) NNJ @VC : D@BGHMF) NNJ Q 6 MKHMD = DAO@FDQ/ ~ \$i&ŁŁŁ  
: GD 3HA@QX 7CNFO@L OONU@CHDR NVMHMD ODEDOMBD ODRNT OADR ENQRST CDMR @VC  
SGDH@E@L H@DR SG@NT FG RT ARBQ@SHNIMR SN = NQC + NNJ 6 MKHMD @VC  
: D@BGHMF + NNJ RfMDSfi : GDRD CHFH@K ODRNT OADR V GHBG @D @U@H@AK SN SGD DMS@D  
7OD2/ĺ Ž RST CDMV ANCX @VC SGDH@E@L H@DR G@UD XD@QX RT ARBQ@SHNIMEDDR ENQ  
@BBDRR @VC L @HMSDM@VBDfi 3HMJ DC NMDUDOX RBGNK KHA@QX V DARHSDI SGDX NEEDQ  
GHFG PT @K@X UDSSDC HMENQL @SHNIMSG@S DMRT ODR @RS@AK RSDOOHMF RSNVD @KNMF SGD  
O@SG NE HMENQL @SHNIMRDDJ HMF OQNI@BSRfi\* CCHSHNIM@KRT ARBQ@SHNIMC@S@A@RDR @D  
B@O@HDC AX + DOJ DKX O HFG 9BGNK ENQSGD RDBNMC@QX RBGNKR @R O@CS NE SGDH@  
BNKDBSHNIMCDUDKNOL DMS KHRSDC @ANUDfi

\* CCHSHNIM@KXi +; 9- 3HA@QX 9DQJH@BDR L @HMS@HMR @V DA O@FD NE BDMSC@K RDQJH@BDR  
ENQRS@E @VC E@L H@DR @S [GSSO' FIFIA DOJ DKOXFIMDSFIKHA@QX/RDQJH@BDR](#) V GHBG OONU@CHDR  
KHMJ R ENQGNL D @BBDRR SN NT ODK@BSONMHB ODRNT OADRfi: GD 9BGNK 3HA@Q@H@DR V DA  
O@FD KHMJ R SN D@BG NE SGD HMC@H@CT @KRBGNKR R@SDR @S [GSSO' FIFIA DOJ DKOXFIMDSFI RBGNK  
KHA@Q@H@DR](#)fi\* KK NE SGD KHA@QX BNKDBSHNIMR NE SGD 2/ĺ Ž RBGNKR @VC SGD, DMSQ@K  
4 DCH@ 3HA@QX @D RD@CBG@AK NVMHMDfi. @BG NE SGNRD KHA@Q@H@DR L @HMS@HMR UHST @K  
KHA@QX V DA O@FDR FT H@HMF RST CDMR SN @CCHSHNIM@K ODRNT OADR @O@O@O@H@SD ENQ  
SGDH@RST CHDRfi

\* DMRP@K 3HAP@PW9DPT HBDQ

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\* MINMF NHMF BXBKD NEL @HMSDM@MBD @VC T OFQ@CD NE SGD MDSV NOJ NE BNL OT SDCR  
@VC NSG DQ DPT HOL DMS MDDCDC SN J DDO NT Q K A Q @CHDR ODRONIMRHUJ SN O@SQNMR[  
MDDCR HR BNNQCHM@SDC HMBNMT MBSHMV HSG SGD : DBG MNKNFX - DO@OSL DMSfi = D @CD  
@KRN ACHMFHM @ L NOD BNMVHRSDMS HMRSOT BSHNM@KB@O@BHX "3, - OONI DBSNQ  
CNBT L DMS B@L DQ@ OONI DBSHNMB@OSI ROD@J DCRi RBODDM SN D@BG K A Q @CX @R  
@CCHSHNM@KBNL ONIMVSRfi

9HFM@FD ; OFP@CDQ/ ~ t t t t t

9HFM@FD HR @ J DX BNL ONIMVMS SN @VK K A Q @CXfi6 T Q K A Q @CHDR G@UD KNMF ADDM  
ODRNT OBDK HML @J HMF CNJ V HSG BOD@SHUD XDS SDL ONO@CX L @SDCHRFi: GHR XD@QV D  
OK@V SN HMRS@K OONEDRRHNM@KRHF M@FDfi

\* DMRP@K 3HAP@PW6 EEBD / ~ " i t t t

6 MF NHMF MDDCR RT BG @R OODO@QSHNINE \* T SGNQ9ST CX L @SDCHRFi RT OONOS ENQSGD  
\* ECHB@M\* L DQHB@M8D@C 1M ONRSDCR ENQSGD , @KHNM@? NT MF 8D@CDQ4 DC@K  
ACNBGT ODRi L @SDCHRFi ENO OONEDRRHNM@K CDUDKNOL DMS OD@CHMF OONL NSHMVri @VC  
HM'SNV MSC@VRONOS@SHNMBNRSR ENQUHRHSHMF @T SGNORi @CD L NRS DEEBHDMSX G@MCKOC  
HMSGD - HRSCHBS 3HAP@CX , NNOCHM@SNQR NEEBDFi

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O NT CXi . VSO@ - T SX  
7QNEEDRRHNM@K - DUDKNOL DMS  
, NK@DBSHNM° 8DRNT CBD - DUDKNOL DMS  
1VENCL @SHNM3HSDC@BX @VC \* BBDRR  
, DMS@K 3HAP@CX 9DQJHBDR

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DCT B@SHNMINQ@KRST CDMBR AX DEEDBSHUKX T SHHYHMF KNB@KO@CBDK S@W@MC ANMC  
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**2012/13 Proposed Budget**

**BSEP School Library Books and Materials  
Allocations for FY 2012-13 @ \$15/pupil**

| <b>Sites/Departments</b> | <b>FY 11-12<br/>CaIPADS<br/>Enrollment</b> | <b>FY 2013 BSEP<br/>School Library<br/>Allocations</b> |
|--------------------------|--|--|
| 112 – Cragmont           | 386  | 5,790  |

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; >PG=? I H NB? CG JF?G ?HN NCH I @NBOMH?Q JLI AL; G I

.NOML?=I G G ?H>?> NB; NNBOMJ @ NJ LI AL; G <? CG JF?G ?HN? > @L NDI  
S?; LM<?@L? G I >@; NCH I L?RJ; HMC H I @NB? JLI AL; G OM  
OH>?LN E?Hi ' JLI AL?MML?J I LNMBI OF> <? J L?J; L?> ; NNB? ?H> I @+:  
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6=BI I FM\* R=?FF?H=? 3LI AL; G °( 6\* 3~@L fiŁ)! ' +/ , +)! ŁŽ# fl!)- \$! \*~  
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JLI AL; G @L NDI S?; LM \* RJ; HMC HI @NB? GI >?FN GH=FO>? I NB?L  
M#BI I RM; MCM@LP?HNFS >?ML?> <S J; L?HNM; H> MN @ =I OF> <?  
=I HMG?L?> ; @PL ?P; FO; NC HI @NB? JLI AL; G JLI P?MNN <? MD==?MMOF  
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73\$ = GUGK OSWCR 9SNCPG RCL BCLR  
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ORS BCL RQ?L B QR?DD@VNPVTGBŁ E Ł RCPTCL RML DMP ORS BCL RQ?L B AMP AF Ł E DMP  
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ŁK NJCK CL RŁ E RF C : C?AF CPO + MJCEC 8C?BŁ E ?L B = PŁ Ł E 7PMICAR RF C BŁPŁARŁ  
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BGRPGAR Q NPMNMDQ E RMV GFC ſ /! . : - NMDGRML Q RMOS NNMPR OR? DDG QK NPVTQ E RF C  
CDDCARTCL CQ MDRF C NPMEP?K RF PMS EF MS RRF C BGRPGAR&Ł "? DSJIRK C?LB?F?JD  
RCK C : C?AF CP ML 9NCAG?J) CQEL K CLR Ł! /fi . : - " UMSJB NPVTQBC NPMDCQOML?J  
BCTCJMNK CLR DMP RC?AF CPQ RMORPCL ER CL RF C ?A?BCK GA Q RCPTCL RML ANK NML CL RO  
Q RF C AJ?OCPMMK ' ?LB ſ " ? @CF?TQMP QNCAG?JGR Ł/fi . : - " UFMQ?JQV? QAF MM  
NQVAF MMEGR UMSJB UMP UGR RC?AF CPQ?RQRCQ RMBCTCJMN OR?RCEQO RMCL E?EC  
QFS BCL RO U GR AF?JCL EG E @CF?TQMP?LB FIMP CK MRM?J QOS CO Q JC?PL Q E/  
; 399fi8RI Q ? F QF NPMORWDMR F C BGRPGAR ?QRF C AMMPBQ ?RML MDG K CBGR  
?LB ?NNPMNPG RC Q RCPTCL RML Q DMP QCL RQCB QFS BCL RO F?QRF C NMRCL R?J RM  
PCBSAC RF C ?AF CTCK CL RE?N Q MS P QAF MMQ : FC PCAMK K CLB?RML Q DMP \* 9- 7  
RMDL B /z fl . : - MDRF C \* CF?TQMP 9NCAG?JGR

' KKNAFJ >PKNKC 4NK CBOFKJ >H( BRBHKL I BJ P /! /fi . : - "MSRMDL/fi . : - " ſ Ž! ſ //  
: FC NMDGRML Q PCQNML Q@JC RMCL OS PC RF ?R RF C NPMDCQOML ?J BCTCJMNK CLR  
MSRQL CB Q RF Q NPMNMD?J UGU @C U CJI MPE?L QCB ?LB NPVTQCB ?QMSRQL CB / : FC  
NMDGRML UGU @C DS L BCB DPMK ? T?PCRWMDPCQMS PACQ Q AUS BQ E /! /fi . : - DPMK  
\* 9- 7 7PMDCCQOML?J, CTCJMNK CLR DS L BQ RMOS NNMPR RF C AMMPBQ ?RML MDRF C  
BGRPGAR Q NPMDCQOML ?J BCTCJMNK CLR CDMPRQ

7B>@E BN -J FPF>PBA 4NK CBOFKJ >H( BRBHKL I BJ P ~ Ž / ///  
: F CQ DS L BQ NPVTQBC K ML CWDMP OS @QFS RQ?LB F MS PJVN?WRMEGTC RC?AF CPQ RF C  
MNNMPS L GRVRIDMAS Q ML ?PC?Q MDNPMDCQOML ?J EPMU RF RF ?R RF CVF ?TC QCL RQCB  
?QK C?L Q EDS J RMRF CK / : FC Q RCL R MDRF Q ?JWA?RML Q RVIDMORCP RC?AF CP  
Q GR?RGC ?LB QRC AMU?@MP?RML Q ?PC?Q RF ?RU GU F CJN AJMOC RF C ?AF CTCK CL R  
E?N' RMNAQ K QFR Q AUS BC RF C Q NJCK CL R?RML MD8 CONML Q RM1L RCPTCL RML MP  
7MDGRTC \* CF?TQMP?LB 1L RCPTCL RML 9WRCK ~ ?CCCCQ E PC?BQ E ?LB UPRQ E  
Q GUQ AS JRS P?JWPCQNML QGC RC?AF Q E ?LB RC?AF Q E - LEJGF 3?LES?EC  
, CTCJMNK CLR Q ? BGTPOC AJ?QY 8CQC?PAF F?Q QF MU L RF ?R RC?AF CP BGRCARB  
NPMDCQOML ?J BCTCJMNK CLR Q ML C MDRF C K MDR CDDCARTC OR?RCEQO DMP QK NPVTQ E  
AJ?OCPMMK Q QFS ARML / : FC PCAMK K CLB?RML Q DMP \* 9- 7 RVAML Q S C RMDL B  
RF Q CDMPR

6PFL BJ AO QKN 7B>@E BN OB>ABNO ~ " / ſ //  
: C?AF CP 3C?BCQ F CJN K MTC DMPU ?PB T?PMS Q AS PPGAS JS K Q GR?RGC Q RF C

DS L B G E R F C Q N C L B Q D M P : C ? A F C P 3 C ? B C P Q Y ? N N P W / K ? R C W ~ Ł ~ # f i f i N C P R C ? A F C P  
N C P V C ? P N J S Q @ C L C D R Q D M P ž f i R C ? A F C P Q

6 L B > F > H F U B A : K N G C E K L O C K N 6 B @ K J A > N T 7 B > @ E B N D ~ Ł / / / /  
9 N C A G ? J G X C B R P ? G E G E G P C O S G C B D M P A C P R ? G E N P M E P ? K O ? R R F C F G E F Q A F M M J ? L B  
K C B B J C Q A F M M J C T C J Q ? Ł " O G E F Q A F M M J R C ? A F C P Q N P C N ? P C R M I R C ? A F ) B T ? L A C B  
7 J ? A C K C L R ? L B 1 L R C P L ? R O M L ? J \* ? A A ? J ? S P C ? R C A M S P O C Q @ W C L P M U G E G U C C I J M L E  
O S @ H C A R C N C A G O A U M P I C F M N Q ? " 4 C B B J C ? L B F G E F Q A F M M J R C ? A F C P Q ? R R C L B R F C  
U M P I C F M N Q G E ) B T ? L A C K C L R < G ? 1 L B G T C B S ? J , C R C P K G E ? R O M L " ) < 1 , " G E M P B C P R M  
J C ? P L R F C ) < 1 , A S P P A S J S K ? L B R F C P P M J C R M I P A G I R ? R C R F C ? A ? B C K G A O S A A C C O M D  
R F C O R S B C L R Q G E R F C ) < 1 , N P M E P ? K / ) < 1 , G B C O G E L C B R M G E A P C ? O C R F C L S K @ C P  
M D O R S B C L R Q U F M C L P M U G E ? D M S P I W C ? P A M U J C E C / " Ž " : F C U M P J B J ? L E S ? E C R C ? A F G E E  
K C R F M B M I M E W I L M U L ? Q ) A A C J C P ? R G T C 1 L R C E P ? R C B 4 C R F M B " ) 1 4 " S O C C E C O R S P O C  
K S O G A ~ B ? L A C ? L B R F C ? R C P R M F C J N O R S B C L R Q J C ? P L / : F C @ ? Q G A N P C K G C M D ) 1 4 G  
R F ? R O R S B C L R Q J C ? P L ? L B P C K C K @ C P K M P C U F C L R F C W B M Q M K C R F G E R F ? R E M C O  
? J M L E U G R F R F C U M P B Q R F C W ? P C Q ? W G E / : C ? A F C P Q F ? T C D M S L B E P C ? R O S A A C C O U G R F  
R F G G E R C E P ? R G T C ? N N P M P A F R M J ? L E S ? E C J C ? P L G E ? L B F ? T C P C O S C O R C B R F G  
R P ? G E G E / : F G D S L B U M S J B N ? W D M P A M L D C P L A C P C E C R P ? R O M L ? L B R P ? T C J C V N C L C C O  
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&6) 4 4 N K B C O F K J > H ( B R B H K L I B J P  
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) BBGOML?JA?PPVWTCP Q CVNCARCB~ ?L B RF Q U GU AMTCP?L WT?P?L AC G E RF C AMDRMD  
NCPOML L CJ 7PMPGCO DMP?BBGOML?J 7PMDCCOML?J, CTCJMNK CL RA?PPVWTCP DS L BO  
F?TC @CCL GCL RGGCB ?L B ?PC JGRCB @CJMU/

' >NNTKRBN 4NKNPFBO  
4 ?RF +MLQMPRSK ?R) +6- E! ~fififi  
9NCAG?JGCB = MPI OF MNQ DMP 9CAML B?PW: C?AF CPQ Ž! ~fififi  
9S@CRS RCQ DMP 4 (BBJC 9AF MMJ = PRC E 9AMPGE E! ~fififi  
; 399fi8RI = MPI OF MNQ \$~fififi  
+ SJRS P?JW8CONML CGTC : C?AF G E = MPI OF MNQfi+ ML OS JR?L RQ †! ~fififi  
= CJANK G E 9AF MMQ: P?G G E E fi~fififi  
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>~ 1>PE ' KJ OKNPFQI >P%' 3) ~ fifi///  
) J?K CB? +MS L RV6 DDCAC MD- BSA?RML Q ONML QMPGE ? CCPCQ MD  
U MPI OF MNQ DMP BCRPGARRC?K Q MD?BK G ERP?RMPQ?L B RC?AF CPQ RMBCTCJMN  
? NJ?L DMP RF C RP?L QOML RMRFC L CU ANK K ML AMPC QR?L B?PBO G K ?RF/  
: F C U MPI OF MNQ U GU @C JCB @W, ?TCB . MDRC? ? U CUJi PCONCARCB K ?RF  
AML OS JR?L R U F MU GU F CJN S O GCL RDMVRF C I CWOR?L B?PBO PCOS GPCB DMP  
K ?ORCPWRMCL ?@JC ORS BCL RQ RMIAML R G S C RVINPMEPCOO OS AACCOOS JUVG  
K ?RF/ . S L BQ U GU N?WDMP PCE ERP?RML ?Q U CUJ ?Q OS @CRS RCQ?L B RC?AF CP  
F MS PJWDMP K ?RF RC?AF CPQ RM?RRCL B RF C U MPI OF MNQ?L B BMDJMUJi S N  
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CL PMJ G E RF C U MPI OF MNQ MS R G CB ?@MTC&) BT?L ACB 7J?ACK CL R") 7~  
1L RCPL?RML ?J \* ?AA?J?S PC?RC \*~ ) BT?L ACK CL R <G' 1L B G CBS?J  
, CRCPK G ?RML ") <1, ~ ?L B ) AACJCP?R?C 1L RCEP?RCB 4 CRF MB ") 14 "/ : F Q  
DS L B U MS JB N?WDMP AML DCPCL AC PCE ERP?RML ?L B RP?TCJ CVNCL CCQ DMP  
N?PRAGN?R G E RC?AF CPQ

@~ 6Q?OPFPQPB OCKN1 FAAHB 6@E KKH: NPFJ D 6@KNFJ D ~ fiŽ ///  
4 (BBJC OAF MMJ RC?AF CPQ DPMK ?J RF PCC CCRCQ AMJ?@MP?RC U GF RF COP EP?BC  
JCTCJ AMJC?ES CO G E PCTGU G E ?L B ?CCCCG E ORS BCL R U PRC E / : F Q  
NPVACQ F ?Q NPVTC L RM@C CDDCARTC NPMDCCOML ?J BCTCJMNK CL R G E F CJNG E  
RC?AF CPQ F ML C RF COP QI GUO G E CK NPVT G E RF COP ORS BCL RQ U PRC E / \* 9- 7  
DS L BQ OS @CRS RC RC?AF CPQ RMCL ?@JC AJ?COPMMK RC?AF CPQ RMV?PRAGN?RC G E  
RF Q NPVACQ

A~ 8066i 5P- : KNGOE KLO ~ " ///  
= MPI OF MNQ DMAS CCB ML ; 399fi8RI DMP RC?K Q MDRC?AF CPQ?L B  
?BK G ERP?RMPQ U GU DS PRF CP RF C BCRPGARRC CDMPRO RMCK NJCK CL R RF Q K NBCJ/  
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: F CQC U MPI OF MNQ U GU ? BBPCQQ @MRF RF C ? A? BCK GA ? L B @CF ? TOMP? J  
? ONCARQ MD; 399f18RV . SLBQU GU N? WRF C AMDRO MDRF C D' AGOR? RMPQ? Q U CUJ  
? Q OS @CRFS RCO DMP N? PFGAN? L RQ'

B~ ' QHPON>HHT 5 BOL KJ OFRB 7B>@E FJ D : KNGOE KLO ' ' KJ OQHP>J PO ~ fiZ ///  
+ SJRS P? JMW8 CONML QGT C : C? AF G E U MPI OF MNQ ? L B AM? AF G E @VMS RQBC  
AML OS JR? L RQ' OS AF ? Q, P' 9F ? PPMI WO MUG~ F? TC F CJNCB RC? AF CPOJC? PL  
ORP? RCE GQ RMCL E? EC MS P) DPA? L I) K CPA? L QRS BCL RQ G JC? PL G E K MPC  
CDDCART CJW : F Q DS L B U MS JB CL ? @JC OR? DDRM? RRCL B PCJCT? L R U MPI OF MNQ  
? L B CL E? EC AML OS JR? L RQ U F MU MS JB U MPI G AML S L ARML U GF RF C  
, G R P A R O R? DDK CK @CPO U F M? PC JC? B G E RF G G G R? R G C G \* ; 9, /

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</ \* / 7?PACJ: ?V ?LB \* MLB 8CTCLS CO&7PMTBC R F C @CORNMDC@JC CBSA?RML DMP  
?JJ QSBCL RD@WCDICARECJWS RGGLE JMA?JN?PACJ R?V ?LB @MLB PCTCLS CO

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7PMLCARCB CVNCLBGS PCQMD~ Ł~fifih ~" fifi DPK R F C \* 9- 7 ES LBQ DMP 7PMDCCQML?J  
, CTCJMNK CLR' DPK R F C \* 9- 7 7PMDCCQML?J, CTCJMNK CLR' 7PMEP?K - T?JS?RML~  
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| #367.326~ fi(79.7*6 | ! 58)*<br>**9*0 | I_c_c_~ | I_c_~_~_I | I_c_~_~_/_<br>:453436*)* | Ł31 1 *276 |
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| < + FNQ3. COUJMG 3MSTCSNIV=RING. ASA                              | 4fžž | fi+ <NSAK | fi+ <NSAK          | fi fi_c_ NTSNFžfi ~ | <N/UAKBTDCESIMO@ž!                 |
| ; TOEQUIRNO; TOONCSFNO- TISTQAKX: ERONVRIE<br><EACHING* ; XRSEL R | 4fžž | fi+       | fi##_c_ NTSNFžfi ~ | fi fi               | 9NRSNIVSN BE SEQ. IMASEDIM<br>O@ž! |
| 6 ASH- NVRTISANB* : EKASED- NRSR* , 2;                            | )fžž | ž#A++     | ž' A++             | 7Ł+                 |                                    |
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(;9;/13: ;7 &975 7;/ (;<. /6; (<--/::fi.F I E-F >GMLM M@BL M >G@ @>LW=>GMIBG  
M>BE: KGB@: G= BGMKO>GNHGL M >EF BG: M; ; KB-KL M LWM=>GMLN<<LL

6>: <A>K.GBN M= 3KH?>LLBH: E) >O>EHI F >GMP ABA < G: ELH; >NL=> ?HK  
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&<<E>K ND>.GM@K ND> 1 >MH= 9 HKDLAHI L ?HK9 HKE= O: G@N: @>6>: <A>KL  
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65& ~ ilfi M I KHOB->K<>KVB: NHG ?HK 4>: =EG@4><HO>KR M: <A>KL

9 >>DER P HKDLAHI L ?HKG>P <HAHKM?M: <A>KL M; >M EG=> EG 4>: =EG@  
4><HO>KR

&8.) 6K BGG@?HK5><HG=: KR 5<AHHE6>: <A>KL M EG<K>: L> <HE>@> >GM G<>  
HI I HKWGBL ?HKMK@M= LWM=>GM " 5\* 3"

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LWM=>GMIBG M >OBN: E: G= I >K?HKF EG@: KM I ARLB: E>=N< NHG: G= : M ENL

< K>>K: G= M<AGB: E>=N< NHG: G= @ K=>EG@: G= <HHDE@ I KH@K F LI

1 HGMER 9 HKDLAHI L ?HK&E, : K=>EG@: G= ( HHDE@5M??

&KM &G<AHK9 HKDLAHI L 1 H=>EG@: G= ( H: <AG@?HK/ ~ž ( E LLKHF

6>: <A>KL " 5\* 3 8&3&"

&GGN: E( HG?>K>G<>: G= MK>>: EE=: R P HKDLAHI L ?HK1 NLB: 6>: <A>KL

Ł ° \* \$( ( " ) )"fi.F I E-F >GM < =>F B; ; >A: OBHK E; G=/ HKHMA>K BGMKO>GNH

LWM M@BL M KHNA M >7 GD>KL: EO>: KGB@5NI I HKMRLMF °7 055": L LHHG: L

M >R: K> G>>=>=: L 7 055 B. M >= BMBM F H=>EH? 4>LI HGL> M. GMKO>GNH: G=  
.GLWN<NHG °4M"i

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7 055/ 4M9 HKDLAHI L ?HK5BA 6>: F L " 5\* 3"

† ° &7: 33-/ Ł/2, =379(<8879fi) >O>EHI : G= NMB>: I HLBND> ; >A: OBKLRIMF : L

P >E: LI K>O>GNH: G= BGMKO>GNHGI KH@K F L ?HKLI >BB; ; >A: OBKL M: MF I >=>

LWM=>GMLN<<LL LN<A: L: E<HAHE: G= =KN@NL>: G= : ; NL> MN: G<R> >Q K>LLB<GLH?

>QV>F >: G@>K: G= K>I >: M= LNLI >G=: ; E> H??>GL>LI

' >A: OBHK: E5I >B BLMfififi+6\* ižfi+6\* ' 5\* 3"

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"+ '† <4<9 4~ \$361<3;3 ' /4=, 6-/fi \* GLNK> MA: M IELRLMF L: K> <NEWIK EER : G=  
EG@NB/NK: EER K>LI HGLBO> MIM>G>>=L H?HNKLM=>GM: G= MA>BK?: F EB>LI  
† ° &970': : 376, 4Ž /=/4785 /6;fi ( K: MA: <NEWIK EER : G= EG@NB/NK: EER K>LI HGLBO>  
<EF : MIMKHIN@AHNMA> =BNB<MIMKHIN@ ?H<NL>= I KH?>LLHG: E=>O>EHI F >GM  
5NI >KOBHKH?+: F ER \*G@ @>F >GM G= \*JNBW T fifi +6\* : G= fifi 6>: <A>K  
O>: =>KL °ižfi +6\* : G= 6>: <A>K 5NI >G=L ' 5\* 3"  
( H: <A>L ?KH F 2: NHG: E\* JNBW 3KHG<MIM P HKD P BAI L>E<NA= L<AHHE  
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' 20. ! 8FJMkN JU I +TTJTUBOU <VOFSJOUFOEFOU / EVDBUIPOBMkFSWDFE BOE  
. FCCJ. ^OHFNi . JSFDUPSi , FSLFNZ / VBMBUIPO BOE +TTFTTN FOU  
%" 4&! 7 BZ ŽžI ŽłI Ž  
35# +&\$ 4! ; FDPN N FOE BUPO QPS / YOFOEJUVSFT JO ŽłI Ž / ž QPN U F : SPHSBN  
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Ž =+ 33 5+ † +: 6. I ~ / " , < / : .

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FEVDBUIPOBMTUSBUHFHT] I BWF CFFO EFUSN JOFE CZ SFTFBSDI LP CF FTTFOUJBMUP  
JN OSPWOH PVFSBMTUVEFOUPVLDPN FTfi- SUJDBMUP U JT OSPDFTT JT U F OSPWEJOH  
LFBDI FST BOE BEN JOJTUSBUPST XJU U F LPPNI LP N BLF FGDUMF JOTUSV DUJPOBM  
EFDJJPOT CBTFE PO TUEFOUBDI JFWFN FOUBOE QSPHSBN FVBMBUIPO EBLBfi2 BWOH  
QSPHSBN FVBMBUIPOi TUEFOUBDI JFWFN FOUBOE PU FS OFDFTTBSZ EBLB BVBUNACNI  
LP BMAX U PTF GFSUJ LP CF GPDVTFE PO JN N FEJBUF OFFET XJU JO U F EJUSJDUJT  
FTTFOUJBMBOE LFDI OPNHz TFSWFT BT U F LPPMCZ XI JDI LFBDI FST BOE  
BEN JOJTUSBUPST I BWF JN N FEJBUF BDDFTT LP JOQSN BUPO U BUHVJEFT U F LFBDI JOH  
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TUEFOUBDI JFWFN FOU TUBGN VTUCF BCNI LP BTTFTT U F FGDUMF OFTT PGU FTF  
QSPHSBN T JO N FFUJOH U FJS HPBNi fi < LBGQFSDFMFT U F OFFE QPS EBLB/ESMFO  
EFDJJPON BLJOH BT DSUJDBMBOE BT B SFTVM U F . JTUSJDUFTUBCNi FE U F  
, FSLFNZ / VBMBUIPO BOE +TTFTTN FOU", / +. PGDF JO Žłł \$ LP VTF EBLB LP  
BDI JFWF GWF N BKPS HPBNi  
† fi 3N QSPWF JOEJMEVBMFBDI FST^JOTUSV DUJPO BOE JOEJMEVBM TUEFOU^  
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Ž fi 3N QSPWF U F BCJMUZ PG<DI PPMI PVFSOBODF - PVODJMI UP N BLF EFDJTJPOT  
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ž fi 3N QSPWF U F BCJMUZ PGU F <DI PPMI PBSEI TUBGBOE U F QVCMD UP N BLF  
JOGPSN FE EFDJTJPOT BCPVUU F FGFDUJWF OFTT PGJOTUSV DUJPOBMDSPHSBN T JO  
PSEFS UP N BYJN J[F U F VTF PGTDBSDF SFTPVSDFTFi

! fi +EN JOJTUS BOE PVFSTFF <LBUF N BOEBUFE BOE . JTUSJDU/X JEF BTTFTTN FOUTfi  
" fi . FWFNAQ BOE N BJOLBJO B DFOLSBME BUB/X BSFI PVTF UP QSPWEF SFBMUJN F  
XFC/CBTFE TWEFOUJOGPSN BUJPO UP TUBGON FN CFST XJU BDDFTT UP EJTUSJDU  
JOEJDBUPS ESJMCNI UP U F TJLfi DNATTSPN BOE TWEFOUNWFNA

: SPHSBN /WBMBUJPO JT G/OEFE U SPVHI B VBSJFUZ PGTPVSDFT JODMEJOH 1 FOFSBM  
OVOETi HSBOUTG/OEJOH QPS U F DPN QNBUJPO PGSFRVJSFE FVWBMBUJPOTi - BUHFPSJDBM  
OVOET BT XFMWBT , </: fi 2 PX FWFNS BMDSPQPTFE TUBGOPTJUPOT QPDVTFE PO  
FVWBMBUJPO BOE BTTFTTN FOUBSF BUNWBTUQBSUBWNI G/OEFE QPN , </: fi

@JU U F JEFUJGDBUJPO PGEJTUSJDUJOEJDBLPST BOE U F TFWNDUJPO PGB OFX EBUB/  
XBSFI PVTF fi BTTFTTN FOUTZTUFN i !3 4 15) :-i , / + i BT EFWFNAQFE B TZTUFN BUJ  
QSPGTTJPOBMEFWFNAQN FOUQNAO QPS TJLFT U BU



: SPGTTJPOBM FWVQON FOUQPS UFBDI FST

=I F QPWX JOH SFDPN N FOEBUIPO QPS U F FYQFOEJUV SF PG, </: Q/OET QPS: SPHSBN / VBMBUIPO JO ŽŁŁ Ž/Ł ž X BT QSFTFOUFE UP U F , </: : NBOOJOH BOE 9VSTJHI U - PN N JUJFF PO +QSJMŽ! ũi BOE X BT BEPOLFE CZ U F - PN N JUJFF PO 7 BZ Ł " i ŽŁŁ Žfi

#J; ><I =EG1GE>G9C &K9BJ 9I @D

- . JSFDUPS / Ł fi Ł O=/ i - FSUJGDBUFE
- =FBDI FS PO <QFDJBM# TTJHON FOU\ f% O=/ "PVUPGŁ fi Ł O=/ .
- =FBDI FS PO <QFDJBM# TTJHON FOU\ f\$ O=/ ~ "PVUPGŁ fi Ł O=/ .
- =FBDI FS PO <QFDJBM# TTJHON FOU\ fi Ł O=/ "f# O=/ JO DNATTSPPN .
- =FBDI FS PO <QFDJBM# TTJHON FOU\ fž O=/ "f% O=/ JO DNATTSPPN .
- . BLB =FDI OJDJBO / Ł fi Ł O=/
- - NISJDBM#LBCG/ fi Ł O=/ "PVUPGŁ fi Ł O=/ .

~ =SBOTGSSFE QPN , </: : SPGTTJPOBM FVFNQON FOU, VEHFUfi

%@<: IEGE=&K9BJ 9I @D 9D; " HH<HC <DI " Ł fi Ł O=/ .  
=I F . JSFDUPS PG/ VBMBUIPO BOE +TTFTTN FOU EFTJHOTi JN QVFN FOUTi BOE PVVSTFFT BMBTOQFDUT PGU F FVBMBUIPO BOE BTFTTN FOU BDUJMUJFT SFNBUFE UP TUV EFOUBDI JFVN FOU BOE QSPHSBN FGF DUMV OFTTi JODMEJOH SFTFBSDI fFVBMBUIPO N FU PEPN#HJFTi JOTUSVN FOUTi EBUB DPNWIDUPOi EBUB/ XBSFI PVTF fi BTFTTN FOUTZTUFN fi EBTI CPBSE EFTJHO BOE JN QVFN FOU BUIPOi EBUB/ JOLFHSJUZ QSPDFTTFTi BOE TUBUTUJDBMBOBNITJT BOE JOLFQSOSFUBUIPOfi =I F . JSFDUPS X PSLT X JU OSJODJOBNIi UBDI FSTi <DI PPMi PVVSOBODF - PVODJMIi . JTUSJDU 9 GDF TUBGG U F <DI PPMi PBSE BOE U F ŽŁŁ ŽŁ ? JTJPO . FTJHO =FBN UP JOLFQSOSFUTUVEFOUEBUB BOE JN QSPVW TUV EFOU NBSOJOHfi =I F . JSFDUPS TFSVWT BT B MBJTPO CFUX FFO U F =FDI OPN#HZ . FOBSUN FOU BOE / EVDBUIPOBM#FSWJFT UP JOLFQSOSFU U F OFFET PG- VSSJDMN BOE 3OTUSVDUPO JOLP U F QSPHSBN N JOH BOE TZTUFN TPQX BSF EBUB/ JOLFHSJUZi EFVFNQON FOU BOE BDDFTTJCJMUZ QPS UBDI FSTfi

4<9: ? <GHED 3F<: @B" HH@DC <DI " =<+ , "žfi Ł O=/ .  
=I FTF QPTJUPOT QSPWEF TUBGGE FVFNQON FOU BOE UBDI OJDBMTVQOPSU UP UBDI FSTi OSJODJOBNIi BOE <DI PPMi PVVSOBODF - PVODJMI<1 - . N FN CFST JO I PX UP VTF EBUB BOE JO EFUSN JOJOH BOOSPOSJUBF BDUJPOT CBTFE PO U FTF EBUBfi <LBCG EFVFNQON FOUJT QSPWFE QSJN BSJVI UP DFSUJGDBUFE TUBGGBU U F TJUF BOE EJTUSJDU N#V#MBOE DPOTJTUT PGCPU HSPVQ USBJOJOH TFTTJPOT BT X F#M#BT JOEJMEVBM#FE TVQQPSUfi<FF U F EFTDSJQUPO BCPVW QPS N PSF EFUBJNfi

@JU U F JOUSPEVDUJPO PGB OFX EBUB/XBSFI PVTF fi BTFTTN FOUTZTUFN i U F QPDVT PGU F =<+T X JN#CF UP QSPWEF TUSVDUVSFE UBDI OJDBMBTTJTBODF JO U F JN QVFN FOU BUIPO PG! 3 4 15) :-i B TPQX BSF TZTUFN QPS BTFTTN FOU EBUB N BOBHFN FOU BOBNITJTi BTFTTN FOU DSFBUJPO BOE TDBO/CBTFE TDPSJOHfi =I F

=<+T X JMBNIP TVQQPSULFBDI FST JO VOFSTLBOEJOH U F VTF PG: PX FS<DI PPMU F  
<UVEFOU30PSN BUPO <ZTUFN fi

+T EFTDSJCFE BCPWF<sub>i</sub> U F TVQQPSU<sub>PS</sub> TJUFT X JMC<sub>F</sub> TUSVDU<sub>SFE</sub> BOE <sub>GDVTFE</sub> OPU  
PON<sub>I</sub> PX UP VTF U F T& PPPU



BOE <DJFODF EFOBSUN FOUT BU, 2 < BSF NÅPLJOH GPSX BSE UP EFWNÅQJOH B HSFBUFS  
OVN CFS PGDPN N PO BTTFTTN FOUT VTJOH 3DUFM+ TTFTTfi

<: << JT BO JOEVTUSZ/TUBOE BSE TUBUTUJDBMOBDBLBHF U BU, / + JT JODSFBTJOHN  
VTJOH GPS EBLB BOBNITJTfi=I F DPTUT JODMEF TPGK BSF NDFOTFT BOE USBJOJOHfi  
OJOBNÅi U F , / + EFOBSUN FOUQVSDI BTFT BOE N BOBHFT U F . JTUSJDU  
TVCTDSJQUPO UP <VSWFZ 7 POLFZi BO PONDF TVSWFZ UPPM/TFE CZ <DI PPM  
1 PWF SOBODF - PVODJN BOE PU FS . JTUSJDU PGDFT UP DPNÅDUTVSWFZ EBLBfi <VSWFZ  
7 POLFZ X JWBNI P TFSWF BT U F . JTUSJDU\_@ / - + ; / ` TVSWFZ UPPMPS BOBNITJT PG



%( 4. ( / (: 71,) , (' 5&+ 22/ ' ,564,&6

62# ) L>OA LC, AR@QLK  
) 420' < HIF>J / RVBQZ 8RMBCKBKABKO  
' \$6( # 1RKB\$/žžžž  
57%-( &6# 7B@LJ J BKA>QLK QLOCEB - = žžžžžž! M>K QLOBUMKAFRCB LCCEB  
) 8, 6 CRKAP QOMR?IF@FKLOJ >QLK/ QD>KPI>QLK PBCSF@BP >KA  
PRMMLQQLCEB) 8, 6 6I>KKKD ° 5SBOPDEQ\* LJ J FOBB

%%\$&. \* 4271' ,1) 240 \$6,21  
9EB / ' 2 ' - 9 Ž5\$-#! % 00-3 Ł &5%# 40/ #- Ł 8% -' / % ı %40( " ° ° . "3 B>PROB ( LC  
žžžžžž, PQ@BP

*two percent (2%) of Special Tax revenues [shall be provided] for public information, translation services for District families and support of the Planning and Oversight Committee” (Section 6-A)*

9EFP PB@QLK LCCEB 3 B>PROB FP FKCBKABA Q L J BBOCEB QIILT FKDL? B@QSBP'

\ 6QLSFAB QJ BIV/ FKLOJ >QSB/ >KA J B>KKDRI @LJ J RKF@QLK Q QEB) BQHBIV  
@LJ J RKFQ/ >?LRQCEB + FPOF@Q>KA P@ELLI MLDO>J P >KA >@QSFQBPfi

\ 8RMLQQLCEB) 8, 6 6I>KKKD >KA 5SBOPDEQ\* LJ J FOBB Q M>K >KA LSBOPBB  
CEB) 8, 6 8MB@>I 9>U CRKAP/ FK@RAFKD CBMLQPLK CBSBKRBP >KA  
BUMKAFRCBP >KA MLDO>J FJ MBJ BKQ>QLKfi

\ 9O>FK >KA PRMMLQ8@ELLI . LSBCK>K@B \* LRK@FP >KA QEB) / 8 ) 8, 6 8FOB  
\* LJ J FOBB/ FK@RAFKD MFK@FM>IP/ QB>@EBOP/ PRMMLQPPQ>CC>KA M>CBKQ/ Q  
ABSILMCEB >KKR>I ! √) -' Ž-#/ (O2! 4&' / 4ı % + 6' . ' / 4>KA QEB) / 8  
) 8, 6 ( KKR>I 8FOB 6I>K/ >KA BKE>K@B @LII>?LO>QLK >J LKD M>CBKQ >KA  
PQ>CLK 8@ELLI . LSBCK>K@B \* LRK@FPfi

\ 6QLSFAB FKLOJ >QLK Q QEB + FPOF@Q KCLKfi KDIFPE PMB>HKD G>J HFBPfi

\ , AR@QB) : 8+ >AJ FKFPQ>QSB PQ>CRK QEB IBD>I >KA LMBO>QLK>I  
M>O>J BQBP LCCEB / ' 2 ' - 9 Ž5\$-#! % 00-3 Ł &5%# 40/ #- Ł 8% -' / % ı %40(  
" ° ° . "3 B>PROB ( LCžžžžžž, PL QE>QCEBOBT HI ?B >AJ FKFPQ>QSB HKLT IBADB  
>KA PRMMLQQL >AJ FKFPQ>QEB ( @QELRDELROFQ CBK VB>OARO>QLK FK QEB  
+ FPOF@Q

&HF F NGG=; MHGL 6?; F

: KABOCEB IB>ABOPE FMLCEB 8RMBCKBKABKQ > \* LJ J RKF@QLK 9B>J /  
@LKPFPCKD LCCEB) 8, 6 3 >K>DBO QEB 3 >K>DBOLCEB 5 QEB LC- >J HV >KA

?BBK J BBOKD Q F@B MBOJ LK@E ARCKD QEB ž žž fžž P@ELLI VB>Q Q FJ MBJ BKQ  
QEB \* LJ J RKF@QLKP 6I>K >ALMBA ?V QEB) L>CA LC, AR@QLK FK 1RIV/ ž žž fi  
8R?PQ>K Q>I MLDQBPP E>P ?BBK J >AB FK >@LJ MIFPKD QEB Q@LJ J BKA>QLKP  
QLJ QEB \* LJ J RKF@QLKP 8QRAV ARCKD QEP M>PQVB>O

9EB \* LJ J RKF@QLKP 9B>J IP @LJ J FOBA Q MLSFAKD FKQOJ >QLK Q QJ HBP/  
PQ>C>KA @LJ J RKFV >?LRQEB AFQF@OP MLDQ>J P >KA >@QSFQBP >KA >?LRQEB  
RPLCQEB) 8, 6 Q>U ALII>Q/ RPKD > S>QBO/ LC@E >KKBIP/ Q BKPRQB BNRFO/ LC  
>@BPP Q >II J BJ ?BQ LCLRO@LJ J RKFV/ fi 9EB \* LJ J RKF@QLKP 9B>J FKQBKAP  
Q @LQKRB J BBOKD QELRDE QEB KBUQP@ELLI VB>OQ @LQKRB FQ T LOH Q  
FJ MLSB QEB + FQF@OP @LJ J RKF@QLK @E >KKBIP fi

%7' \* ( 6 4( &200( 1' \$6,215 ) 24 ) : fi / fi' / fi

342 - ( &6( ' 4( 8( 17(  
4BT QBSBKRBL QOQEB 6R?IF@QKQOJ >QLK/ 9Q>KPI>QLK >KA PRMLQQLCQEB) 8, 6  
6I>KKRKD >KA 5SBQFDEQ\* LJ J FOBB FK - = ž žž fžž ž! IP MLCB@BA Q ?B  
~ Łžžž" fi ħ ° T QE > MLCB@BA RK>IIL@BA QBPBQSB QLJ - = ž žž fžžž LC  
>MMLUFJ >QIV ~ fifiž`i i i



3 >K>DBO>KA EB >AAFLK>I B@KF@I L? ARBP LCEB) 8, 6 (AJ FKPO>FSB  
\* LLOAK>Q.OMLPFLKfi

9EB) 8, 6 3 >K>DBOP MLPFLK FKSLISBP PDKF@KQLMBO>FLK>I CBPMLKPF?HFOP/  
CBNRFK D > E FDE IBSBI LCB@KF@I BUMBOFPB FK ?RADBO>KA PVPOBJ P  
J >K>

+ HNKEQ LM@#

~ fil ' i i i

9EB @LJ J BKABA IRKB FOJ QLOELROV MFA PQ>CRK - = ž ž fž! FK@RABP  
J LKFBP Q MBOJ FOEB OBOBA ) 8, 6 3 >K>DBO>KA ( AJ FKFO>FSB \* LLOAK>LOOQ  
PRMMLQ LK >K ZFC>KA >P KBBABA ?>PP/[ QEB KBT IV EFOBA PQ>CMBQPLKP FK QELPB  
MLPFQ LKP Q Q>KPFQ LK FK Q QEBFOQLBPF

( J N G F ? G M ; G > L N I | E ? L ~ / ! ' i i i  
K @ R A B P > I > M L M > K A M O K B O Q L O 6 R ? I F @ K Q L O J > Q L K > K A ) 8 , 6 P Q > Q J B B O K D  
A L @ R J B K Q P ( L O Q E B ) 8 , 6 6 ° 5 \* L J J F O B B > K A L Q E B O A L @ R J B K Q P O B I > B A Q L Q E B  
) 8 , 6 6 Q L D O > J P / M L P Q > D B / > K A L Q E B P R M M I B P F I  
\$ > > M H G ; E & H G L C > ? K ; M H G L  
9 E B 8 R M B O K B K A B K Q R K B K A P Q L O B @ L J J B K A > O B P O R @ R O K D L C Q E B ) 8 , 6 L C Q E B  
? B D K K K D R K - = ž ě Ž ž f ž ! f i 9 E F P O B P O R @ R O K D F P ? B I F S B A Q L ? B @ Q Q @ I I V  
F J M L O > K Q Q > I I L T Q E B @ L K O K R B A P B O S F @ B P L C Q E B ) 8 , 6 P Q > C Q L Q E B A F P O F @ > K A  
Q E B ) 8 , 6 K B K A K O P R I Q E B S E P F D E Q \* L J J F O B B f i % P O B @ L J J B K A > Q L K T H I ? B  
M O B P B K O B A Q L Q E B ) L > O A L C , A R @ > Q L K L K 1 R K B ž ě > K A T H I ? B @ L K P F A B O B A ? V Q E B  
6 B O P L K K B I 3 B O Q \* L J J F P P L K P R ? P B N R B K Q Q L Q E B ) L > O A P > @ Q L K L K Q

' ,564,&6 \* 2\$/  
,,,' &HF F NGG; MHGL#, KD>DB >KA FKLOJ LROPO>C>J HBP/ >KA HBV  
M>OKBP ?V ABSBILMKD >KA FJ MBJ BKOKD > @LJ MBE BKPSB @LJ J RKF@>CLKP  
M>Kfi

,8.' &NEWIK? ; G> &EF ; M H@' QMIG=M; G> 5=BHHE#, KPROB >Q>II P@ELLIP  
>KA ABM>OK BKOT BI@LJ B >KA PRMMLCQ>II LROPORABKOP >KA >BFOC>J HBP ?V fifi  
fMLSFARKDI>KDR>DB >@BPPfi

8,% 3; K=?E6; P ; G> %HG> 4?O?GN?L# 6LSFAB >B ?BPQMLPPF?IB BAR@>CLK LO  
>II PRABKOP ?V BCB@PSBIV ROIFVKD IL@I M>@BI O>U >KA ?LKA CBSBKRBPFi

) ,5&\$/ ,0 3\$&6  
, UMBKAFOROBP LC~ #t \$/" tt >OB MLC@BA CLJ ) 8, 6 CBSBKRBP LO6R?IF@  
KLOJ >CLK/ 9O>KPI>CLK/ >KA PRMMLCQLCEB) 8, 6 6I>KKRKD ° 5 SBOPDE Q  
\* LJ J FOBBfi

56\$)) 4( &200(1' \$6,21  
( MMLSB >B @LJ J BKA>CLKfi

**2012/13 Proposed Budget  
Public Information**

|            |            |            |            |            |
|------------|------------|------------|------------|------------|
| <b>FTE</b> | <b>3.0</b> | <b>3.0</b> | <b>3.5</b> | <b>3.5</b> |
|------------|------------|------------|------------|------------|

\$' 3 - ' . ' 7 60+( ' & 4%\* 1 1 . & +453 +%5

51 " = GUGK / SWCR 9SNCPG RCL BCL R  
( 31 / " 5CG 9K GF~ ( CGCP L R 9SNCPG RCL BCL R , BSA?RML?J 9CPTACQ?LB  
1?W5 GCAF I C~ + GPCARMP MD: CAF L MMEW  
&#5' " 4 ?Wt Ž~ † fl†  
46\$, ' %5" 8CAMK K CL B?RML DMP CVNCL BGS PCO MDL BQ DPK 7 \* † \*5/\*0; #8' O(  
%(- 330 Ž) 8(&7.32&OŽ: (\*02(\* fl(73+~ „. i DMP: CAF L MMEWG † fl† †  
† Ž

\$#%- ) 31 60& +0(1 3/ #5+1 0"  
, DDCARGC NPMDCOQML?J BCTCJMNK CL R NPMEP?K OY RC?AF CPQJC?PL G E OS AACOOIS J  
CBSA?RML?J ORP?RCEGOY F?TC @CCL BCRCPK G CB @WPCOC?PAF RM@C COOCL R?J RM  
GK NPMTG E MCP?JJ QFS BCL R M\$RANK OY / ?TG E B?R? ?T?G?@JC RM?JMU RF MDC  
CDMPQ RM@C DNAS OCB ML G K CBG?R L CCBQ U GF G RF C BGPQAR Q APRA?J  
: CAF L MMEW?JOMNJ?WQ? PVIC G BCJGCPG E B?R? RMRC?AF CPQ?L B F CUNG E  
QFS BCL RQ JC?PL/

= GF RF?R G K G B~ ) 9, 7 MD† fl†" ONCAGGCO D L BQ DMP RF COC NS PNMCCO&

".2\* 4\*5(\*27/˘ ° 3+7 \* fl9&Q' O \$ \*9\*28\*6 3+7 .6! \* &685\*  
6- &0' \* ) \* ) .(&7\*) 73fi

- 4539.) .2, 453+\*66.32&0) \*9\*CB41 \*27+357 \* † .675(76 7\* &(- \*56  
&2) 67&+"
- &66\*66.2, 7 \* \*+\*(7.9\*2\*66 3+7 \* † .675(76 \*) 8(&7.32&0  
453, 5&1 6 +35.1 4539.2, 678) \*27&(- . \*9\*1 \*27 &2)
- Žž† \$"/ /E˘ ' † " fl ' /E" /E/ E˘ ° † fl Ž#" „ž! ' † " „. ° i † fl † %  
/E ! ° i † fl †

: F C DMJUG E PCAMK K CL B?RML DMP RF C CVNCL BGS PC MD) 9, 7 : CAF L MMEWES L BQ  
G - > † fl† † † U?QNPCOCL RCB RMRF C ) 9, 7 7J?L L G E ?LB 6 TCPOGEFR\* MK K GRCC  
ML 4 ?WŁ OR?LB ?BMNRCB @VRF C \* MK K GRCC ML 4 ?WŁ!˘ † fl† /

\$6&) ' 5 3' %1 / / ' 0&#5+1 04 (1 3 5' %\* 01. 1) 7 +0 (7 /˘ i / /˘ i fi

\$4' 2 5; 9>CDAD=N 4I 8<<?C= OŽ " i fi ( 5' ~ † / / † ~  
: F C NPMNMCCB @S BECRAML R? G Q #/E Ž - : , RCAF L MMEWNMCCOQML O D L BCB @W  
) 9, 7/ 9R? DGLAJS BCO&

/ ?9GD9DB EJI; G5; 9>C?9?8CH O† ~ ( 5'

- † /fi - : , NMCQML Q?PC ?R) / 9 "MDUFGAF fl† - : , G BCTMRCB RM) i: CAF  
( A?BCK W˘

•

RF C BCAPC? QC (L ) 9, 7 DSL BQ DMP RCAF L MMEW? RRF C QAF MM QRCQ



( +4%# . +/ 2#%5

7PMD CARCB CVNCLB GSPC MD ~ # \$ ž ~ \$ f i f i DPK R F C ) 9, 7 DSLBQ DMP : CAF L M I E W DPK  
R F C ) 9, 7 7PMD C O O M L ? J + CTC J M N K CL R 7 P M E P ? K , T ? J S ? R O M L ~ ? L B : CAF L M I E W  
- SLB /

45# ( ( 3' %1 / / ' O & # 5 + 1 0

( N N P M T C R F C P C A M K K CL B ? R O M L D M P R F C CVNCLB GSPC MD ) 9, 7 DSLBQ DMP  
: CAF L M I E W G L - > † f i l † i l ž /

**FTE      6.20      6.20**

%( 4. ( / ( 9 7 1 , ) , ( ' 5 & + 2 2 / ' , 5 6 4 , & 6

62" > I SHAM OUYETT : UPERINTENDENT  
) 4 2 0 " 6 EIL: MITH ) SSISTANT: UPERINTENDENT - DUCATIONAL: ERVICES AND  
: UZANNE 5 C+ ULLOCH = ISUAL 8 PERFORMING ) RTS + COORDINATOR  
' \$ 6 ( " 5 AY t Ž ~ t fi t  
57%- ( & 6 " 9 ECOMMENDATION FOR EXPENDITURE OF FUNDS FROM THE  
FOR THE = ISUAL  
AND 8 PERFORMING ) RTS (=) 8 ) 8 ROGRAMS IN t fi t i t Ž

%" \$ & . \* 4 2 7 1 ' , 1 ) 2 4 0 \$ 6 , 2 1 "  
; HE \* ERKELEY 8 UBLIC : CHOOLS - DUCATIONAL - XCELLENCE ) CT OF t fi fi " ALLOCATES  
" / ! ' OF THE AVAILABLE REVENUES ANNUALLY TO &

": ECTION Ž / \* / 1 / B .

; HE FOLLOWING RECOMMENDATION FOR THE EXPENDITURE OF \* : - 8 FUNDS FOR 5 USIC  
AND = ISUAL AND 8 PERFORMING ) RTS IN . ? t fi t i t Ž WAS PRESENTED TO THE \* : - 8  
8 LANNING AND 7 VERSIGHT + OMMITTEE ON 5 AY t ST AND WAS ADOPTED BY THE  
+ OMMITTEE ON 5 AY t ! ~ t fi t / ; HIS RECOMMENDATION WILL CONTINUE THE GRADES  
Ž i \$ INSTRUMENTAL AND CHORAL MUSIC PROGRAM AND ALSO SUPPORT ARTS INSTRUCTION  
AND PROFESSIONAL DEVELOPMENT IN ARTS INTEGRATION IN THE ELEMENTARY AND MIDDLE  
SCHOOLS /

%" 7 ' \* ( 6 4 ( & 2 0 0 ( 1 ' \$ 6 , 2 1 5 ) 2 4 ) 9 / ~ i / ' / ~ i fi

O MKB< 3JH@J: F 5L: ??EG@ ~ i ' / / t Ž ~ ~  
IN THE t fi t i t Ž SCHOOL YEAR THIRD GRADE STUDENTS WILL CONTINUE TO RECEIVE  
MUSIC INSTRUCTION ONCE EACH WEEK DURING RELEASE TIME / ; HE INSTRUCTIONAL  
FOCUS FOR THIRD GRADE IS ON EAR TRAINING RHYTHM AND NOTE READING USING 7 RFF  
PITCHED PERCUSSION INSTRUMENTS RECORDERS AND THE VOICE / ; HE COST OF THE Ž RD  
GRADE PROGRAM t / Ž Ž . ; - . IS PAID BY THE / ENERAL . UN D /

5 USIC INSTRUCTION FOR ALL Ž TH AND ! TH GRADE STUDENTS IS PROVIDED BY THE (=) 8 )  
BUDGET TWICE PER WEEK DURING TWO OF THE FIVE RELEASE PERIODS OF THEIR  
CLASSROOM TEACHERS / . OUR TYPES OF INSTRUCTION ARE DELIVERED \ STRINGS  
" ORCHESTRA , WOODWINDS AND BRASS " BAND , WORLD MUSIC " PERCUSSION " UKULELES  
GUITARS \ BY SCHEDULING THREE MUSIC TEACHERS FOR THE PREP PERIOD OF EVERY TWO  
CLASSROOM TEACHERS t / fi Ž . ; - / : EVERAL ADDITIONAL MUSIC TEACHERS MAY BE

ASSIGNED FOR 7<sup>TH</sup> AND 8<sup>TH</sup> GRADES AS NEEDED TO PROVIDE AN OPTIMAL LEARNING ENVIRONMENT AND TO ALLOW FOR GRADE LEVEL GROUPINGS WHERE THERE ARE COMBINATION CLASSES. THE TOTAL NUMBER OF CLASSES FOR THE FUTURE SCHOOL YEAR MAY NEED TO BE ALTERED WHEN SCHOOL OPENS BASED ON VARIANCES IN ENROLLMENT.

- ENROLLMENT IN MUSIC CLASSES AT THE MIDDLE SCHOOLS CONTINUES TO GROW. IN THE FUTURE OVER 100 STUDENTS CHOSE ONE OF THE FOLLOWING: 7<sup>TH</sup> / 8<sup>TH</sup> GRADE \* AND 7<sup>TH</sup> / 8<sup>TH</sup> GRADE \* AND TWO LEVELS OF ORCHESTRA + HORN AND THE JAZZ BAND + HORN) AND 5 MODERN MUSIC (JAZZ) + 400 LEVEL / CLASSES ARE HELD FIVE DAYS A WEEK USUALLY DURING ZERO PERIOD. JAZZ \* AND IS AN AFTER SCHOOL ELECTIVE FOUR DAYS A WEEK AT THE MIDDLE SCHOOLS. MODERN MUSIC MEETS ONE DAY A WEEK AT 3:00 PM; TOTAL MIDDLE SCHOOL. ; - FOR MODERN MUSIC IS 3:00 PM /

IN THE FUTURE THERE WILL CONTINUE TO BE TWO ORCHESTRAS AND THREE BANDS AT ZERO PERIOD AT 3:00 PM TO ACCOMMODATE THE LARGE NUMBER OF STUDENTS WHO HAVE SIGNED UP FOR MUSIC. JAZZ \* AND WILL CONTINUE AT THE THREE MIDDLE SCHOOLS; THIRTY FIVE PERCENT OF MIDDLE SCHOOL STUDENTS PARTICIPATE IN MUSIC.

; THE TOTAL MODERN MUSIC: TAFFING IS&

- MODERN MUSIC; EACHERS GRADES 7<sup>TH</sup> / 8<sup>TH</sup> GRADES ; -
- DISTRICT PROGRAM: SUPERVISOR 7/8<sup>TH</sup> ; -
- MODERN MUSIC LIBRARY M

AND DANCE PRODUCTION TEACHERS COLLABORATED ON A PRODUCTION OF  
> ILLARD CONTINUED AN AFTER SCHOOL DRAMA PRODUCTION CLASS AND 40NGFELLOW  
OFFERED A ZERO PERIOD 5 ODERN 5USIC CLASS/

,GKLJMF >GLK : G= 8\$3\$ ,GKLJMkLBHG: EO : L>JB EK ~!/! ~  
; HE RECOMMENDATION IS TO CONTINUE TO SUPPORT THE MUSIC PROGRAM BY  
PROVIDING MUSICAL INSTRUMENTS TO ALL ži\$ MUSIC STUDENTS/ \* ERKELEY IS ONE OF  
THE FEW + ALIFORNIA SCHOOL DISTRICTS THAT IS ABLE TO LOAN INSTRUMENTS SO THAT  
STUDENTS OF ALL FINANCIAL LEVELS HAVE EQUAL ACCESS TO THE PROGRAM/ 1N ADDITION  
STUDENTS ARE SUPPLIED WITH MUSIC METHOD BOOKS AND WORKBOOKS~ RECORDERS~  
REEDS~ STRINGS~ ALL INSTRUMENT ACCESSORIES AND SHEET MUSIC~ AND CLASSROOMS  
ARE OUTHTTED WITH MUSIC STANDS~ MUSIC CARTS AND MUSIC STORAGE UNITS/  
INSTRUMENTS ARE REPAIRED AS NEEDED AND NEW ONES PURCHASED TO REPLACE THOSE  
THAT ARE BEYOND REPAIR/

; HE MUSIC LIBRARY COLLECTION WILL CONTINUE TO BE EXPANDED IN † fił† iłŽ~ TO HELP  
STUDENTS DEVELOP AS MUSICIANS/ ) S THE NUMBER OF STUDENTS ENROLLED IN MUSIC  
CLASSES CONTINUES TO GROW AT THE MIDDLE SCHOOLS SO DOES THE NEED FOR  
ADDITIONAL INSTRUMENTS~ REPAIRS AND INSTRUCTIONAL MATERIALS/ ) S THE STUDENTS  
BECOME MORE PROFICIENT~ MORE SOPHISTICATED INSTRUMENTS MUST BE PROVIDED/  
) LSO INCLUDED IN THIS CATEGORY IS ~ † ~fififi PER MIDDLE SCHOOL FOR DRAMA  
PRODUCTION MATERIALS/

3JH?>KKBHG: E' >N>EHI F >GL ' \$JLK \$G<AHJ 5<AHHEK ~žŽ°ł ~  
; HE RECOMMENDATION IS FOR =) 8) FUNDS TO CONTINUE TO PROVIDE PROFESSIONAL  
DEVELOPMENT IN THE AREA OF THE ARTS TO 3i\$ CLASSROOM TEACHERS~ VIA THE  
ELEMENTARY ) RTS ) NCHOR SCHOOL PROGRAM/ ; HE ) RTS ) NCHOR PROGRAM UTILIZES  
MODELING AND COACHING TO ENCOURAGE CLASSROOM TEACHERS TO INTEGRATE THE ARTS  
INTO THEIR CURRICULUM/ ; EACHERS AT THE ) RTS ) NCHOR SCHOOLS DESIGN THE  
PROFESSIONAL DEVELOPMENT FOCUS AS A TEAM AND WORK WITH AN ARTS PROVIDER "E/G/  
5 USEUM OF + HILDREN]S ) RTi i 5 7 + 0) . OR A CERTIFICATED ARTS TEACHER TO PLAN  
INTEGRATED ARTS LESSONS/ ; HE TEACHINGi ARTIST OR CERTIFICATED TEACHER MODELS  
CLASSROOM TEACHING OF THE ART FORM AND COACHES THE CLASSROOM TEACHERS IN  
TEACHING AND INTEGRATING THE ART FORM "DANCE~ THEATER~ VISUAL ARTS~ OR MUSIC/  
; EAMS MEET REGULARLY AS A GROUP AND WITH THE ARTS PROVIDER TO DISCUSS AND  
REHNE INTEGRATED CURRICULUM WITH THE GOAL OF DEEPER LEARNING AND  
UNDERSTANDING FOR ALL STUDENTS~ AS WELL AS GREATER TEACHING PROFICIENCY OF THE  
TEACHERS/

1N † fił† iłŽ EIGHT 3i! AND ONE MIDDLE SCHOOL PLAN TO PARTICIPATE IN THE ) RTS  
) NCHOR PROGRAM/ "7 NE ADDITIONAL 3i! SCHOOL MAY JOIN IN/ 8RINCIPALS AND  
TEACHERS REPORT A NEW LEVEL OF CONFIDENCE AMONG CLASSROOM TEACHERS IN  
UNDERTAKING ARTS INTEGRATION ON THEIR OWN/ + LASSROOM TEACHERS EAGERLY CHOOSE  
CURRICULUM AND AN ART FOCUS FOR THE YEAR/ , ANCE AND CLASS PLAYS HAVE BECOME

^SOMETHING WE DO AT THIS SCHOOL\_ AND STUDENT DISPLAYS THROUGHOUT THE SCHOOL EXPRESS THE ^STUDENT AS ARTIST\_ VISION^

. OR THE 11 \* <: , ARTS TEACHERS "31\$ VISUALARTS AND DANCE TEACHERS AND THE 31 41 MUSIC TEACHERS,^ THE RECOMMENDATION IS TO CONTINUE TO PROVIDE PROFESSIONAL DEVELOPMENT ON DISTRICT WIDE STAFF DEVELOPMENT DAYS/ 1N 1 FILE 411 FILE 1 MUSIC TEACHERS PARTICIPATED IN WORKSHOPS WITH 8AMELA OARRISON: MAIL "+ULTURAL +OMPETENCY, AND \* RUCE 5 UNSON "

At the \* Erkeley Community Center, 115 Arch Street, over 100 students participated in various orchestral and jazz ensembles by grade level. An enthusiastic audience of over 100 cheered the student musicians; teachers are paid hourly for weekend rehearsal and performance time.

The budget includes \$100,000 to support the \* Erkeley Symphony Orchestra program at the eleven schools and \$50,000 to support additional performances in the classroom workshops. The district is fortunate to have the support of strong local arts organizations with which there are ongoing partnerships to provide opportunities for our students. In past years, it is expected that in the fall, elementary schools will take part in the educational program conducted by the \* Erkeley Symphony Orchestra, which involves the symphony visiting the schools in the fall to present a concert of 7 musicians visiting 31 classrooms and concerts at many schools.

In past years, 10th graders and middle school students will be able to attend a jazz band performance and participate in a "Jumpstart Retreat"; teachers will also be able to attend workshops and have guest artists visit their classes in conjunction with school performances.

The \* Erkeley Public Education Foundation traditionally supports a number of arts projects proposed by individual teachers at all grade levels. School boards also have funded arts teachers and projects at several schools and most schools have provided arts funding. The foundation contributes \$100,000 per year to the \* Erkeley Music in the Schools program and \$50,000 a year toward scholarships for students participating in the "Jumpstart Retreats".

Eleven of the elementary schools provide arts teaching to students beyond the district wide music program. Four elementary schools used their first and second grades release time for music instruction and two of those elementary schools provided music for their kindergarten students. Our elementary schools had part time certified visual arts teachers and one school had a classified visual arts teacher; two elementary schools had a certified dance teacher and two elementary schools employ a classified dance teacher. One of those schools also employs a classified drama teacher.

In the odd years the \* Erkeley district enters sponsors the Youth Exhibition. Student drawings, paintings and sculpture are

DISPLAYED DURING MARCH 1: ) RT - EDUCATION MONTH AT NO COST TO THE DISTRICT; HE  
3) 4) INSTITUTE ANNUALLY HOSTS A SHOW OF ARTWORK CREATED BY \* ERKELEY OIGH  
: SCHOOL STUDENTS/

+ AL 8 PERFORMANCES AT @ELLERBACH O ALL~ A PARTNER WITH \* <: , IN THE 2 . /  
3 ENNEDY 8 PERFORMING ) RTS + ENTER IN > ASHINGTON , + ~ 8 PARTNERS IN - EDUCATION  
8 PROGRAM~ SPONSORS WORKSHOPS FOR TEACHERS CONNECTED WITH : CHOO; TIME  
PERFORMANCES AT @ELLERBACH/ 8 PARTICIPATING TEACHERS MAY ARRANGE TO HAVE THE  
WORKSHOP TEACHING ARTIST'S, VISIT THEIR CLASSROOMS/ + AL 8 PERFORMANCES PROVIDES  
FOR REDUCED TICKET PRICES TO MAIN STAGE PERFORMANCES FOR MIDDLE AND HIGH  
SCHOOL STUDENTS AND ARRANGES CLINICS WITH VISITING ARTISTS/ : TUDENTS AND  
TEACHERS ARE LOOKING FORWARD TO SEEING / USTAVO, UDAMEL CONDUCT THE : IMON  
\* OLIVAR: YMPHONY 7 RCHESTRA OF =ENEZUELA IN 6 OVEMBER AND INTERACTING WITH  
SOME OF THE YOUNG MUSICIANS IN 4A : ISTEMA/

; HE 5USIC + ONNECTION "; 5 + , IS A < NIVERSITY OF + ALIFORNIA AT \* ERKELEY STUDENT  
CLUB~ FORMED IN 1951" TO PROVIDE TUTORS FOR \* <: , MUSIC CLASSES DURING AND  
AFTER SCHOOL, DURING THE MUSIC RELEASE CLASSES ; 5 + STUDENTS ASSIST THE MUSIC  
TEACHERS BY WORKING WITH INDIVIDUALS AND SMALL GROUPS OF STUDENTS ON  
TECHNIQUE AND AS CHAMBER GROUPS/ ) FTER SCHOOL \$! ; 5 + VOLUNTEERS ARE  
WORKING AT THE ELEVEN ELEMENTARY SCHOOLS AND THE THREE MIDDLE SCHOOLS  
OFFERING INDIVIDUAL LESSONS~ SMALL ENSEMBLE WORK AND MUSIC THEORY/ IN  
ADDITION~ ; 5 + ARRANGES + AL \* AND AND 7 RCHESTRA 6 IGHTS FOR THE FIFTH GRADERS  
AND MIDDLE SCHOOL STUDENTS~ WHERE STUDENTS PARTICIPATE IN THE REHEARSAL  
PLAYING MUSIC AT A COMFORTABLE LEVEL ; 5 + RAISES ALL NECESSARY FUNDS/  
8 ARENTS AND STUDENTS ALIKE HAVE BEEN THRILLED WITH THE MUSICAL PROGRESS  
STUDENTS HAVE MADE WHILE PARTICIPATING IN ; 5 + CLASSES/ ; HE 5USIC  
+ ONNECTION WAS RECOGNIZED WITH AN AWARD FOR THEIR WORK IN \* ERKELEY < NIFIED  
IN ) APRIL 1981 BY THE + HANCELLOR OF < + \* ERKELEY/



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**2012/13 Proposed Budget  
Music and VAPA**

|   | <b>FTE</b>                              | <b>11.68</b>                            | <b>11.16</b>               | <b>13.04</b>                            | <b>13.40</b> |
|---|---|---|----------------------------|---|--------------|
|   | <b>Audited<br/>Actuals<br/>FY 09/10</b> | <b>Audited<br/>Actuals<br/>FY 10/11</b> | <b>Budget<br/>FY 11/12</b> | <b>Proposed<br/>Budget<br/>FY 12/13</b> |              |
| <b>REVENUE</b>                              |   |   |                            |   |              |
| Revenue                                     | 1,384,737                               | 1,405,000                               | 1,418,656                  | 1,460,613                               |              |
| <b>BSEP Contribution to GF</b>              | (332,712)                               | (341,305)                               | (342,783)                  | (400,100)                               |              |
| <b>Net Revenue</b>                          | <b>1,052,025</b>                        | <b>1,063,695</b>                        | <b>1,075,873</b>           | <b>1,060,513</b>                        |              |
| <b>EXPENDITURES</b>                         |   |   |                            |   |              |
| Certificated Salaries (Inc. Administrative) | 490,466                                 | 555,208                                 | 612,135                    | 618,700                                 |              |
| Classified Salaries                         | 43,775                                  | 46,146                                  | 48,685                     | 41,600                                  |              |
| Employee Benefits                           | 147,690                                 | 168,387                                 | 204,939                    | 208,800                                 |              |
| Hourly/Extra Duty                           | 10,192                                  | 13,362                                  | 21,078                     | 19,200                                  |              |
| Books, Supplies and Equipment               | 96,338                                  | 173,761                                 | 94,074                     | 65,000                                  |              |
| Arts Anchor Grants                          |   |   |                            | 49,000                                  |              |
| Contracted Services                         | 67,211                                  | 104,391                                 | 111,528                    | 53,200                                  |              |
| Reserve for Personnel Variance              |   |   | 19,417                     | 25,000                                  |              |
| Indirect Cost                               | 70,277                                  | 86,837                                  | 97,561                     | 94,610                                  |              |
| <b>TOTAL EXPENDITURES</b>                   | <b>925,949</b>                          | <b>1,148,092</b>                        | <b>1,209,417</b>           | <b>1,175,110</b>                        |              |
| <b>NET INCREASE (DECREASE)</b>              | <b>126,076</b>                          | <b>(84,397)</b>                         | <b>(133,544)</b>           | <b>(114,597)</b>                        |              |
| <b>FUND BALANCE ANALYSIS</b>                |   |   |                            |   |              |
| Beginning Fund Balance, July                | 389,185                                 | 515,261                                 | 430,864                    | 297,320                                 |              |
| Net Increase (Decrease) in Fund Balance     | 126,076                                 | (84,397)                                | (133,544)                  | (114,597)                               |              |
| Ending Fund Balance, June 30                | 515,261                                 | 430,864                                 | 297,320                    | 182,723                                 |              |